

Evidencing the impact of the Primary PE and Sport Premium

July 2023

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents. Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment..

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,520
How much (if any) do you intend to carry over from this total fund into 2023/24?	£7920
To be spent and reported on by 31st July 2023	£11600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 4 children attend swimming lessons each week from September to July.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>25%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>25%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action plan & budget tracking

Academic Year: 2022/23	Total fund allocated: £19,520	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 60%	
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>Continue to promote health and well-being through being active and by providing a wide range of opportunities for exercise and sport.</p> <p>Continue to offer a range of after school clubs promoting physical activity which are of interest to more children across school.</p>	<p>Purchase of a new PE planning scheme to promote a wider range of opportunities for exercise and sport.</p> <p>School resources were audited and replenished for lessons to meet the requirements of the new PE scheme.</p> <p>School resources were audited and replenished to promote being active at break and lunchtimes.</p> <p>A wide range of high quality resources are available for clubs.</p> <p>Offer an activity after school club on 4 days per week provided by a range of external and internal providers Sports coaches to provide a lunchtime club for Y5 and Y6.</p>	<p>£300</p> <p>£6000</p> <p>£1500</p> <p>£3800 for external providers</p>	<p>Pupils are accessing and experiencing a wider range of sports and activities.</p> <p>Pupils have a wide range of high quality resources for PE lessons.</p> <p>Resources for playtime and lunchtime are available for all classes to engage children in additional activity.</p> <p>Pupils are accessing a wider range of after-school clubs of their choosing which interests them.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to develop the range of after school clubs offered in order to match the requirements of children across school. Further clubs have been arranged for September 2023 including a boxing club and school football team.</p> <p>Offer the clubs to more year groups on the same day to enable siblings to attend clubs at the same time to encourage uptake of places.</p> <p>Continue to track PP / SEND / target groups attending after school activity clubs, analyse data for attendance.</p> <p>Use carry over funding to repair and improve the outdoor area in the Early Years.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Instil an interest in sport and physical activity.</p> <p>Encourage children to use sport and exercise as part of a healthy lifestyle.</p> <p>Celebrate the achievements at the end of sports week, celebrate the successes of all children, focus on taking part as well as individual success.</p>	<p>Promote after school clubs across school. Offer a multisports club 4 times per week, re-introduce jiu-jitsu club and forest school and add dance club as an option for pupils to attend.</p> <p>Encourage pupil voice to plan clubs for each term.</p> <p>CPD provided for non-teaching staff to encourage activity and engagement during lunchtimes and playtimes.</p> <p>All children receive recognition for achievements in sports day, parents welcome to attend and support thus raising the profile of sport outside of school.</p>	<p>See above</p> <p>£17.50 from Curriculum PE budget</p>	<p>Attendance in after-school clubs increased from 2021-22. Internal data indicates a wide range of demographics attending clubs including SEND and Pupil Premium pupils.</p> <p>CPD for teaching assistants has enabled them to actively engage children in physical activity and games at playtime and lunchtime. Children have access to the outdoor gym equipment on a rota basis. Playground markings are used to engage children in games and activities. Games, using the new equipment, are led by adults and more children are engaged at playtimes and lunchtimes.</p>	<p>Open up clubs to mixed year groups/age ranges/key stages in order to encourage family groups to attend (see above).</p> <p>A wider range of clubs to be offered to all children from September 2022 (see above).</p> <p>Continue to target SEND and Pupil Premium children to be offered places in after school clubs.</p> <p>Celebrate inter school tournaments - planned across the Trust for 2023-34.</p> <p>PE trophy to be awarded annually and celebrated in the end of year assembly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Up skill PE leader to enable support for all colleagues, particularly where they do not regularly deliver PE lessons.</p> <p>CPD on assessing PE skills and reviewing curriculum content.</p> <p>CPD for assessment for all staff.</p>	<p>All staff attended CPD to develop assessment skills.</p> <p>Updates on assessment shared with all staff who are involved in lessons.</p>		<p>Staff trialled assessment in lessons and have an improving understanding of PE skills in their classes.</p> <p>Non teaching staff CPD provided for engaging children in physical activity at playtime and lunchtime.</p> <p>Children are more active during these times, they play competitive games and use the markings for creative and traditional games.</p>	<p>Continue to support assessment of PE for staff who do not teach PE lessons.</p> <p>CPD with non teaching staff to ensure assessment is completed termly and shared with the class teacher and PE lead.</p> <p>Continue to upskill PE leader.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>Encourage participation in a range of sporting activities and opportunities.</p> <p>Pupil voice questionnaires to identify the range of experiences and activities the children would like.</p>	<p>School Council meetings and internal school questionnaire for children across school.</p>	<p>See above</p>	<p>Data from questionnaire indicates children are engaged with clubs.</p>	<p>Continue to engage children in the process of deciding on clubs provided.</p> <p>Promote clubs and competitions across school.</p> <p>Increase the provision of external providers and visitors to promote sports and healthy lifestyles.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		Funding allocated:	<i>Sustainability and suggested next steps:</i>
All children will take part in inter school competitions which will be run across the academic year, including whole school event at the end of the summer term.	Whole school event took place as planned with the support of parents. Children competed in inter house teams and all children will receive stickers / medals in recognition of their achievements and progress. Event celebrated in whole school assembly.	See above.	Inter school sports day will take place in the summer term as it can take place safely. All children across school will have the opportunity to compete with their year group peers, in 'house' teams. This encourages teamwork, support for their peers and the idea of competing fairly. They learn to support each other, develop teamwork skills and have the opportunity to practise skills learned in lessons in a competitive setting with other children from different classes. Parents are encouraged to attend and support.	Termly planned tournaments across school. Trust wide tournaments planned for 2023-24.

Signed off by			
Head Teacher:	Mrs B Bains	Subject Leader:	Mrs S Keenan
Date:	21.7.23	Date:	21.7.23