

Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss'	Week 2 The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Week 3 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	Week 4 The sound spelt n before g 'ng' The sound spelt n before k 'nk'	Week 5 The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch'	Week 6 The sound v The /v/ sound at the end of words spelt with 've'	Week 7 Review Week
off puff sniff miss hiss less if us bus yes	well pull* full* wall buzz fizz back stick flick pal	hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker	bank think honk sunk wink bunk sing string hang long	chip chick catch fetch kitchen notch hutch rich much such	van vet visit have live give love* glove above nerve	<p>Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our Y2 Term 1A Spelling Dictation Sentences as an assessment tool.</p>

*Common Exception Words