

Year 2 Term 1B Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 The sound /l/ spelt with '-le' at the end of words	Week 2 The sound /l/ spelt with '-el' at the end of words	Week 3 The sound /l/ spelt with '-il' and '-al' at the end of words	Week 4 The sound /igh/ spelt with '-y' at the end of words	Week 5 Adding -ies to nouns and verbs ending in -y	Week 6 Common Exception Words	Week 7 Review Week
table	camel	pencil	cry	flies	find*	<p>Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our Y2 Term 1A Spelling Dictation Sentences as an assessment tool.</p>
apple	tunnel	fossil	fly	tries	mind*	
bottle	squirrel	nostril	dry	replies	behind*	
little	travel	pupil	try	copies	old*	
middle	towel	metal	reply	babies	cold*	
able	tinsel	pedal	sly	carries	gold*	
wobble	bagel	capital	shy	cries	hold*	
multiple	hazel	hospital	terrify	dries	told*	
dazzle	vowel	animal	sky	marries	every*	
riddle	jewel	oval	multiply	families	everybody*	

*Common Exception Words