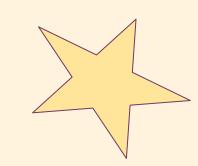




Nursery



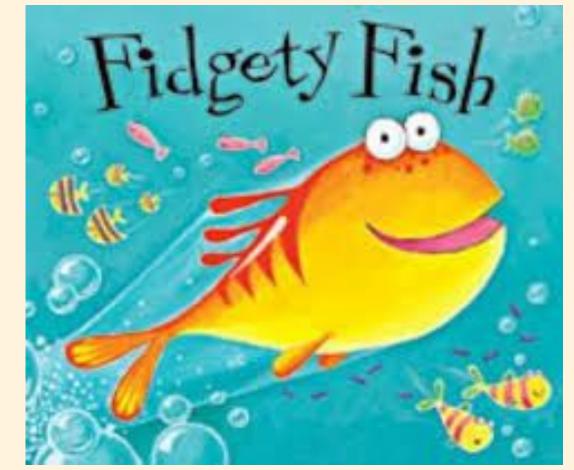


This week the children in nursery have been hearing all about the 'Fidgety fish'.

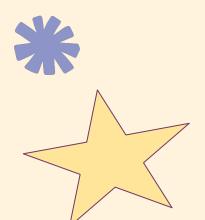
He is coming to visit us so we have been thinking about how we could keep him busy.

One thing we decided he could do was swim

in the water tray with our ducks.







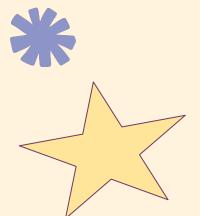
Reception

In maths, we have been learning to use language related to time and ordered our night time routines.

In literacy, we had a visitor in our classroom who left chocolate and sweets everywhere! It was Grendel from our new story.

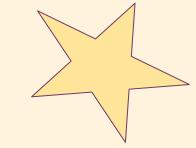






Year 1







In English, year 1 have enjoyed writing captions and sentences about mandrills. We have learnt the correct formation of the letters 'o', 'c' and 'd' and learnt how to use finger spaces correctly.

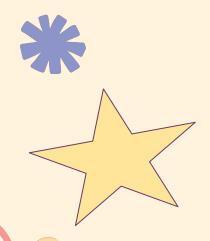
In maths, we have been looking at 2D and 3D shapes and used shapes to make repeating patterns.

In science, we have looked at animals that are carnivores and we have started to look at signs of winter.









Year 2





In English, we have been exploring the features of character descriptions.

In maths, we have been exploring 2D and 3D shapes, as a special festive treat we will make baubles out of 3D shape nets.

In science, we have planted seeds in 5 different pots with different conditions, such as one with no sunlight and one with no water. We are going to see which conditions produce the most successful plant growth.





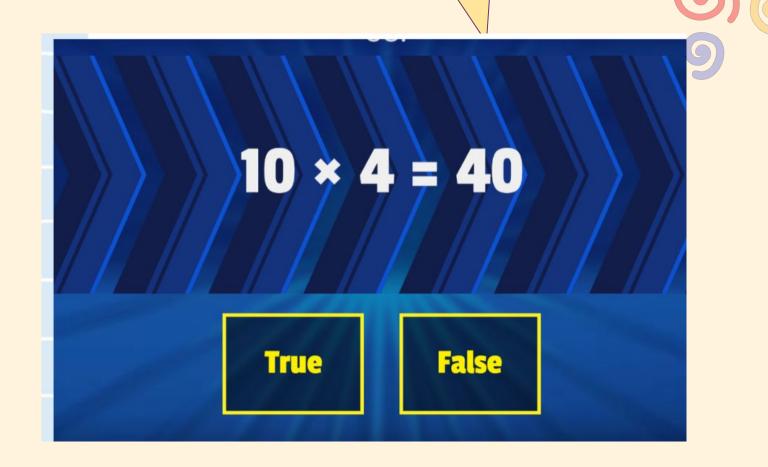
In English, we have been learning about verb tenses and how we can write single clause sentences perfectly.

In French, we learnt the names of animals and how to say fantastic!

"Tres bien!"

Year 3

In maths, Year 3 have been recalling their 2's, 5's and 10 times tables using concrete resources. We even found patterns! At the end of the lessons, we practised our learning by playing fun games.



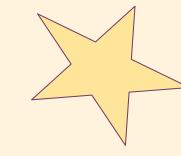


















Today, an announcement was made that sent ripples of astonishment reverberating throughout the academic community. For the first time in centuries, Professor Brownstone has agreed that his family vault, containing treasures and artefacts from throughout the world and across vast periods of history, will be opened to selected members of the public.

The professor has made it clear that any person, young or old, rich or poor, may apply

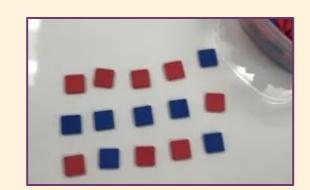
person, young or old, rich or poor, may apply for this once-in-a-lifetime opportunity. However, due to the extremely fragile nature of the collection, only a limited number of applicants will be successful in gaining access to the vault.

When selecting those worthy of entry, the professor will be seeking applicants who demonstrate a keen and enquiring mind, those who are genuinely curious, open-minded and assacinated with the mysteries of the past as the professor's own illustrious family.

you feel that you have what it takes to pass Professor Brownston xamination, write your letter of application and send it to: he Professor, Brownstone Family Vault Applications P.O. Box PR539, L In English, children have been planning their letter to write to Professor Brownstone.

In maths, children have been consolidating their learning on division using concrete resources.

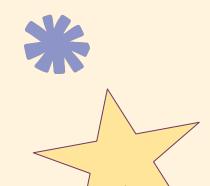
In our art lesson, children designed their mosaics inspired by the Romans and created them.











Year 5 English



We have being imagining Odysseus's experience meeting the Cyclops acting this out and using expanded noun phrases to describe both the setting and character.

Reading

5 Rauf have been participating in 'readers theatre' performing aspects of Varjak Paw. 5 Said have just found out what is happening to the food in the food bank trolley.

Computing

We have been refining our KeyNote animation of the solar system working very well with partners and sharing ideas.



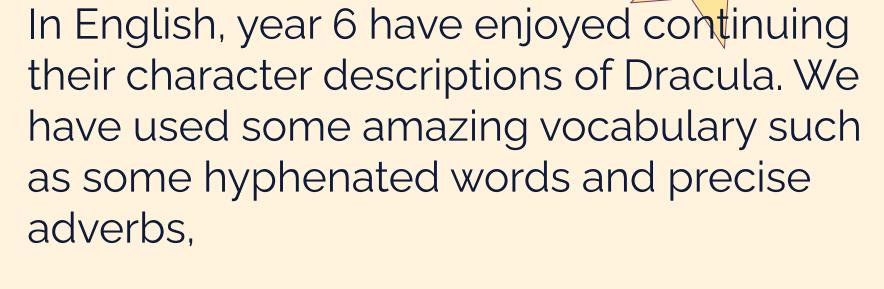












In maths, we have started our new learning on measurement and we have explored the patterns in the conversion of metric measurements.

In geography, we have learnt about the different sources of energy and the difference between renewable and non-renewable resources.



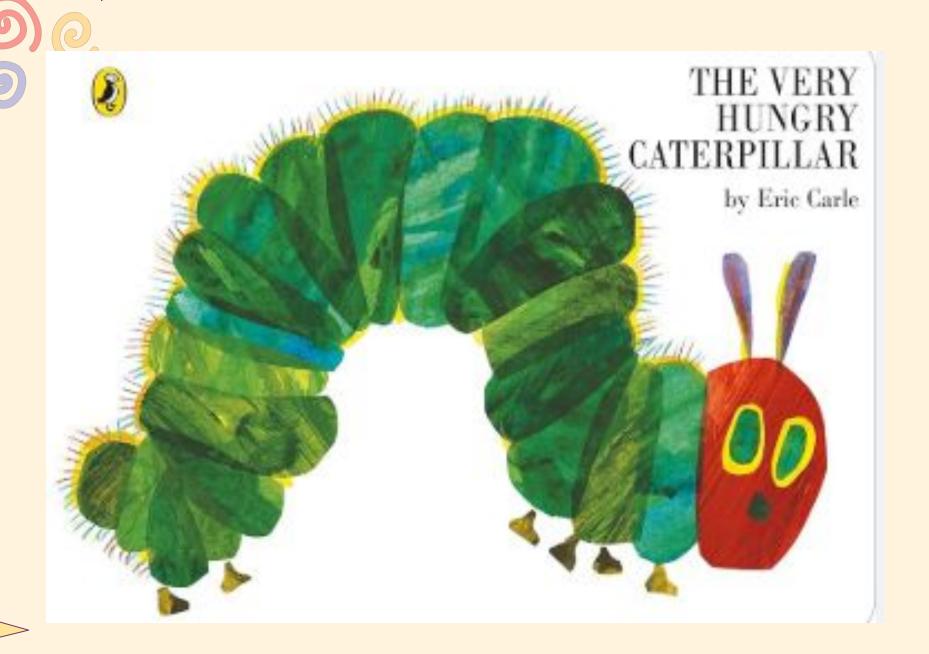










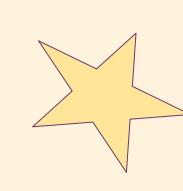


Amyra Hussain Reception

The Very Hungry
Caterpillar

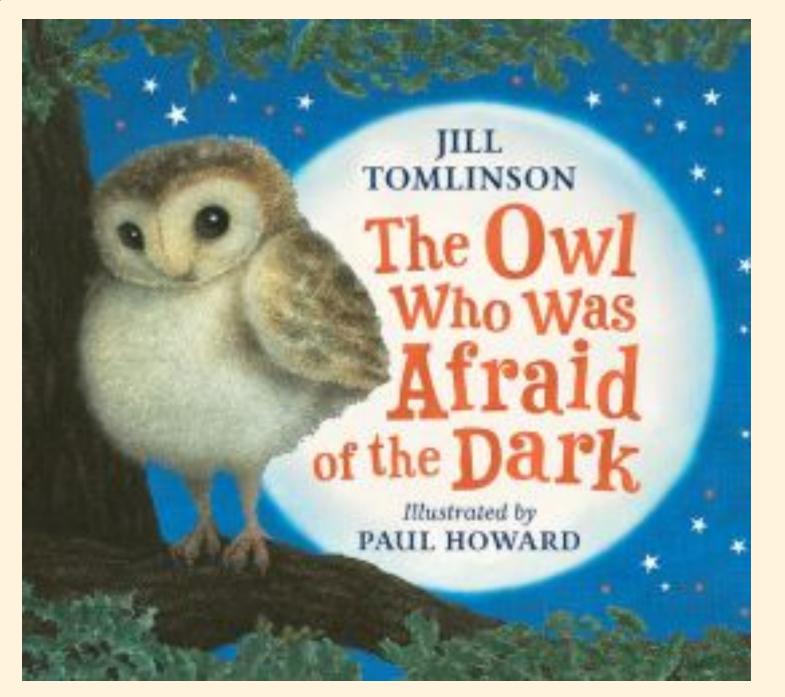












Haleema Ehsan 3 Rosen The Owl Who Was Afraid Of The Dark

(Plop)

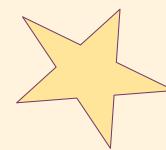






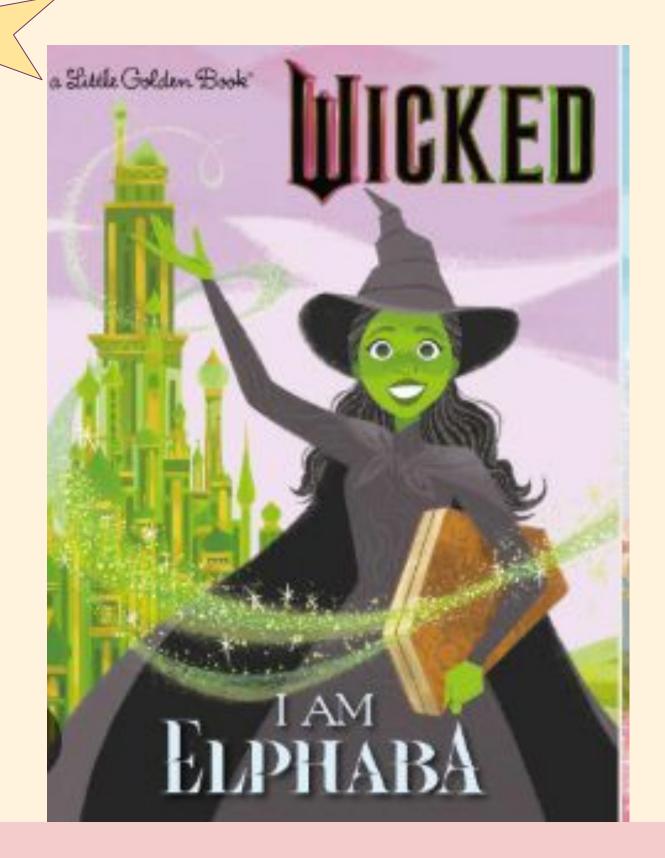








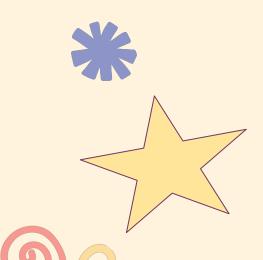




Aizah Yasir 4 Zephaniah Elphaba - Wicked







Winner!















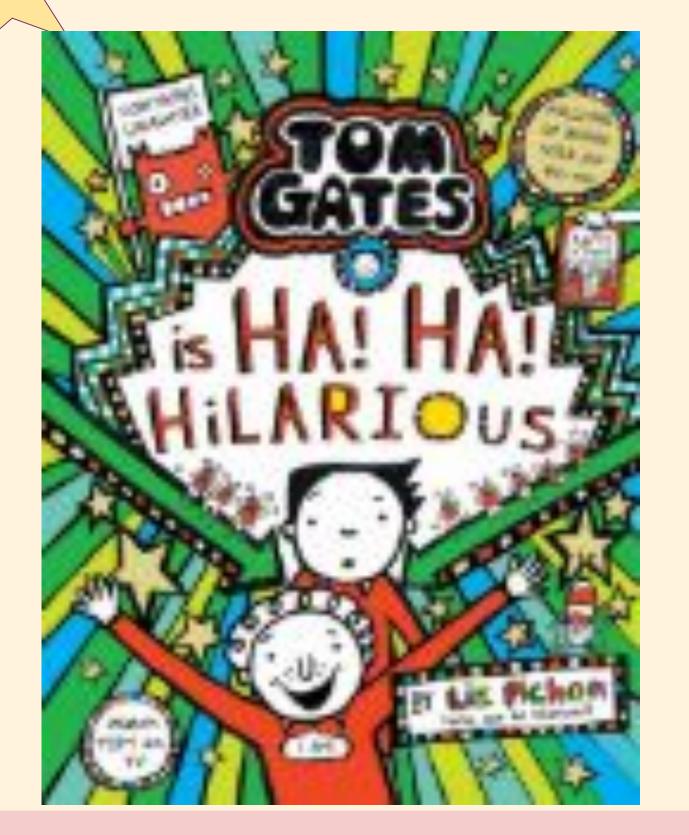












Sarmad Din 6 Hardy Tom Gates



