



Year 2 Long Term Planning 2024-2025

Please note that only key national curriculum objectives have been identified and that further objectives can be found on the MTP.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Some children will be completing the Read, Write Inc: Please refer to additional plan.						
Core texts	Jim & the Beanstalk The Jolly Postman	Room on the Broom Rapunzel	Claude in the City	Mr Wolf's Pancakes Wolves	A Necklace of Raindrops	Lost and Found
Writing Genres						
Fiction	Traditional tale – alternative version Sequencing Roll on the Wall	Traditional tale – alternative version Character invention & description Roll on the Wall Prediction	Character and setting description Own story in an alternative setting	Reoccurring language Sequencing	Story from an Africa Author's use of language Create characters and plot	Sustained story Sequencing Author's use of language
Non-fiction	Letter Invitation Debate Persuasion advert Poetry	Diary Poetry Explanatory writing	Poetry Postcard	Instructions Non-chronological wolf report	Instructions Debate Letter	Non-chronological penguin report
Cross-curricular writing opportunities	Science: Letter DT: Instructions	Science: Instructions History: Recounts	History: Diary	History: Newspaper report & Diary	Geography: Diary Science: Persuasion	Geography: Recount Science: Non-chronological animal groups report
Maths	Place Value Addition & Subtraction	Addition & Subtraction Money Multiplication	Division Shapes	Fractions Shapes	Statistics Time	Height & Length Position & Direction Mass, capacity & Temperature
Cross-curricular maths links	English: Mass & multiples of 10g to 100g Science: Time and height	English: Capacity & length Computing: Shapes, Position & Direction	Science: Statistics & time	History: Time, statistics & temperature Science: temperature & time	Geography: Time Computing: Position & Direction	Science: Statistics

Science	Plants Observe & find out what plants need to grow healthily.	Working scientifically Ask questions, record observations in different ways, use equipment and understand fair tests.	Animals including Humans Know basic needs for survival and that offspring grow into adults.	Uses of Everyday Materials Identify & compare the suitability of materials and how solid objects can be changed.		Living Things and their Habitat Compare living, dead and never been alive. Know how habitats are suitable including simple food chains.
History		What was it like to live in Bradford 100 years ago? Using appropriate language to describe the past Similarities and differences to today. Using pictures and historical maps	Why are the lives of Florence Nightingale and Mary Seacole significant? Sequencing events Using pictures, reference books and the internet	How did the Great Fire of London change British Life? Sequencing events and recalling interesting facts Researching using different resources		
Geography	Where in the World is the UK? Continents Capital cities and features of the UK				Where would you prefer to live: England or Africa? Compare and contrast to the UK Mapping skills	
Art	Buildings Christopher Wren Drawing and painting skills.	Landscapes - Lowry Drawing using pastels	Design and make a Florence Nightingale lamp using clay 3D skills.	Relief printing and collage for Great Fire of London Collage and printing skills	Printing, collage linked to African artist Martin Bulinya Printing and collage skills	3D collage African masks Using drawing, collage skills to create 3D.
Design Technology		Textiles- coat for Bonnie Blue / Percy Purple		Design and make a moving toy fire engine.	Food – African Salad Explore food grown in other countries	

		Explore different textiles, develop sewing skills. Design, make and evaluate a coat.		Explore fire engines and moving toy vehicles. Design, make and evaluate a moving toy fire engine	Design, make and evaluate an African salad using a recipe.	
Music (Charanga Scheme See planning summary)	Hands, feet, heart Controlling Sounds through singing and playing (Play and Perform) Use voices expressively Play tuned and untuned instruments Rehearse and perform with others	Ho Ho Ho Creating and developing musical ideas (Create and Compose) Create musical patterns Explore, choose and organise sounds and musical ideas <u>Christmas concert</u>	I want to play in a band Responding and reviewing appraising skills Explore and express ideas and feelings about music using movement, dance and expressive and musical language. To make improvements to my own work CCL Florence nightingale)	Spring 2. Zoo time Reflect, replay Listening and applying knowledge and understanding To listen with concentration and recall sounds within increasing aural memory. To know how the combined musical elements of pitch, duration, dynamics, tempo, tembre, texture and silence can be organised and used expressively within simple structures. To understand that sound can be made in different ways and described using given and invented signs and symbols. To know how music is used for particular purposes CCL Great fire of London., Africa.	Summer 1. Friendship Summer 2. Rewind and	
PSHE Topic & key Learning Challenge	Belonging	Keeping safe	Getting along and falling out	Money and work	Healthy lifestyles and healthy mind	Healthy relationships and growing up
Online safety	Using computers at Farnham	Internet safety How rules and age restrictions help us; keeping safe online	Online actions to others Positive friendships, including online	How to report concerns	Rationing time spent online	Online relationships
British Values	Rule of law	Democracy	Mutual respect	Individual liberty	Rule of law	Acceptance

	Belonging to a group; roles and responsibilities; being the same and different in the community	Safety in different environments; risk and safety at home; emergencies	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour Making friends; feeling lonely and getting help	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year
Religious Education	Precious Things (Islam)- What is special to faith communities?	Precious Things (Christianity)- What is special to faith communities?	Special days (Islam) - How does what believers do show what they believe?	Special Days (Christianity) - How does what believers do show what they believe?	Special Places (Islam) - Can you tell what somebody believes by what they look like? What is special to faith communities?	Special Places (Christianity) - Can you tell what somebody believes by what they look like? What is special to faith communities?
Computing	Algorithms & Programming: Coding Know what algorithms are and create simple programs	Algorithms & Programming: 2go Direction and Control Know that programs execute using precise instructions. Predict the behaviour.	Communicating: Word processing skills & emails Use technology purposely and use word processing skills including for effect	Data Retrieving & Organising Communicating: PowerPoint Use technology purposely including retrieval of digital content	Algorithms & Programming: Beebots Create simple programs, predict the behaviour and de-bug.	Algorithms & Programming: Coding 2 Create and de-bug simple programs.
PE	Games & Gymnastics Master basic movements, balance and agility.	Games (Hockey) & Dance Develop simple tactics for attacking & defending. Perform dances using simple movement patterns	Games (Ball skills) & Gymnastics Master co-ordination and tactics.	Games (Agility/Balance/Coordination) and dance Master movement, balance and agility	Games (Striking & Fielding) & Gymnastics Master movements, co-ordination and tactics.	Athletics & Gymnastics Master movements, co-ordination and tactics.
Debating/Circle Time	Belonging	Witches are always bad characters.	Exercising and emergency services	Was King Charles II right to order houses to be blown up?	Continents and seas	Growing up and moving on

Educational Visits, Visitors, Experiences	ACW Garden Centre	Cartwright Hall & Lowry workshops	Alhambra	Thackley Woods	(SATs)	Chester Zoo Church
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<p>The ditties include simple writing activities such as <i>complete a sentence and hold a sentence</i> which provide an important bridge between writing of single words and whole sentences.</p>	Book	Writing	Book	Writing	
	On the bus	Simple sentences	Ken's cap	Letter	
	My dog Ned	Thought bubbles	A bad fox	Commands	
	Six fish	Simple sentences	Big Blob and Baby Blob	Descriptive sentences	
	The spell	Simple sentences	Tim and Tom	Balanced text	
	Black Hat Bob	List	Tag	Questions and responses	
	Tug, tug	Wanted poster	Elvis	Descriptive sentences	
	Chips	Descriptive sentences	Flip Frog and the bug	Descriptive sentences	
	The web	Descriptive sentences	Red Ken	Description	
	Pip's pizza	Ingredients	Billy the Kid	Labels	
	Stitch the Witch	Commands	In the bath	Balanced text	
	We can all swim!	Descriptive sentences	Hens	Descriptions	
	What am I?	Descriptive sentences	Puppets	Labels	
Pink		Orange		Progression of groups working at the expected standard	
Book	Writing	Book	Writing		
Scruffy Ted	Descriptive sentences	Playday	Speech bubbles	Reception	Red ditty Green Purple
Tab the cat	Letter	I think I want to be a bee	Descriptive sentences		
In the sun	Postcard	A bad fright	Descriptive sentences		
The dressing up box	Questions and responses	Follow me!	Speech bubbles		
Tab's kitten	Descriptive sentences	Too much	Short narrative	Year 1	Pink Orange Yellow Blue Grey
Sanjay stays in bed	Commands	A good cook?	Descriptive sentences		
The greedy green gremlin	Descriptive sentences	Come on, Margo!	Thought bubbles		
In the night	Descriptive sentences	My sort of horse	Speech bubbles		
Snow	Speech bubbles	Haircuts	Recount	Year 2	Interventions based on assessments and phonics outcome.
So cool!	Letter	My best shirt	Letter		
Jay's clay pot	Instructions	Look out!	Speech bubbles		
Bats	Writing facts	Hunt the tortoise	Invitation		
		Jam tarts	Shopping list		
		Jim's house in 1874	Comparative description		



Yellow		
Book	Grammar	Writing
The duck chick	Verbs past tense	Writing in role
Off sick	Apostrophe (omission)	Sequenced narrative
Tom Thumb	Capital letters	Poster
The Gingerbread Man	Past tense	Writing in role
Robin Hood	Prefix – un	Recount
Lost	Plural using suffixes -s-es	Letter
Do we have to keep it?	Conjunctions (and)	Email
Danny and the Bump-a-lump	Full stops Compound word	Short play
Grow your own radishes	Adjectives	Persuasive advert
The foolish Witch	Nouns	Writing in role
In the park	Statements Past tense	Leaflet
A mouse in the house	Questions, Exclamations, Commands & Statements	Instructions

Blue		
Book	Grammar	Writing
Barker	Noun phrases	Newspaper report
The poor goose	Verbs	In role – retelling
Hairy Fairy	Adjectives	Letter
King of the birds	Adverbs	Narrative
Our house	Noun phrases	Letter
The jar of oil	Present and past tense	Letter



Jade's party	Commas in a list	Invitation
Jellybean	Noun phrases Coordination	Poem
A box full of light	Apostrophe (omission)	Describing a journey
The hole in the hill	Adverbs – ly	Writing in role
On your bike	Commands	Instructions
At the seaside	Verbs	Persuasion

Grey		
Book	Grammar	Writing
Rex to the rescue	Co-ordination	Poster
The lion's paw	Progressive in past tense	In role - retelling
I dare you	Commands	Instructions
Looking after a hamster	Nouns	Writing a list
How silly!	Apostrophe (possessive)	Description
Wailing Winny's car boot sale	Progressive in present tense	Composing gift tags
Toad	Adverbs	Description
Andrew	Commands	Point of view
Dear vampire	Suffixes –ful - less	Recount
Vulture culture	Subordination - when, if, that	Fact file
A celebration of planet Zox	Adjectives	Recount
A very dangerous dinosaur	Present and past tense	Descriptions
The invisible clothes	Verbs	Interview
A job for Jordan	Commands & Statements	Instructions