





We have read the Colour Monster and he has lots of mixed up feelings. He was yellow for happy and blue for sad. Red for angry and green for calm. We all like the feeling of love, this is pink.









In literacy this week we had a tea party with the tiger from the story 'The tiger who came to tea'. We wrote a shopping list for it using our phonics skills.

In maths we have been learning odd and even numbers.

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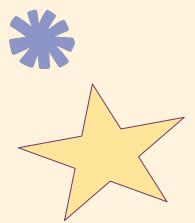








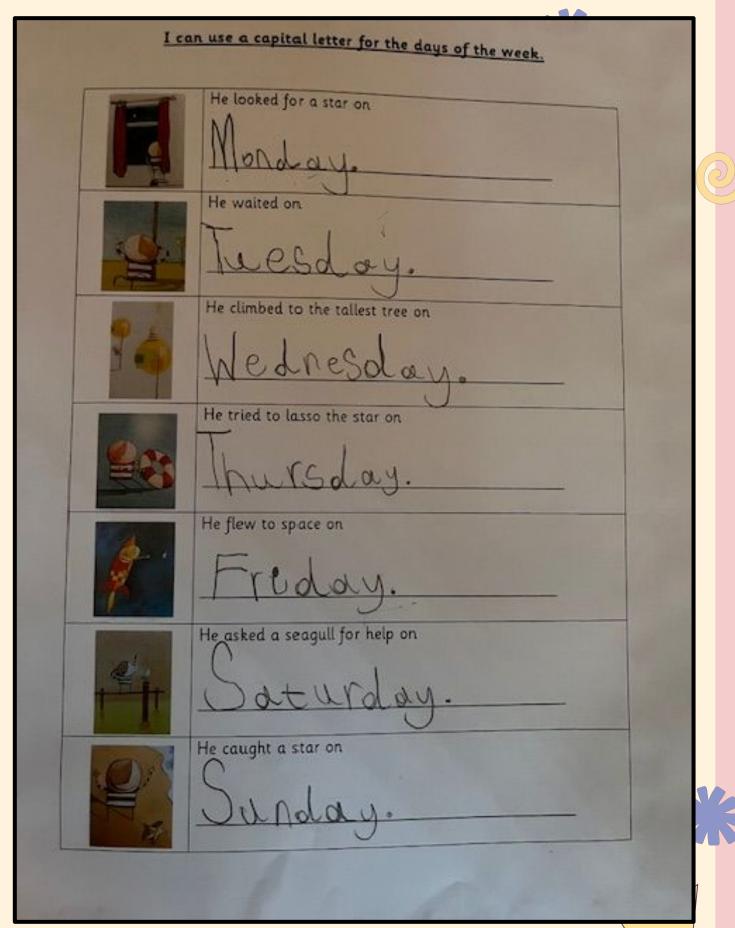




In English we have looked at using capital letters for people's names and the days of the week.

In maths we have been using our knowledge of number bonds to 10, to find number bonds to 20.

In science we have continued to explore properties of materials. This week we looked at absorbency. We discovered that paper towel is an excellent material to absorb spilt milk off the carpet.







Year 2 have enjoyed predicting what will happen in their new book 'Rapunzel'.

In maths we have been looking at grouping and finding out how to multiply.

In computing year 2 have tried hard to code and follow algorithms. It has been tricky but they are not giving up trying to program their beebots!

In science we investigated what type of fold made the strongest paper bridge.









Wake Up!

CHORUS

Wake up! Wake up!
Give yourself a shake up,
Get your body moving.

Words and Music by Mark and Helen Johnson © 1998 & 2018 Out of the Ark Ltd, Co

I Saw A Kangaroo

1 2 3 4

1. I saw a kangaroo jumping on the spot.

The sun was in the sky and he looked very hot.

I asked the kangaroo, 'Shouldn't you stop?'

He said to me, 'I'll hop until I drop!'

Words and Music by Antony Copus © 2015 & 2016 Out of the Ark Ltd, CCLI Song No. 703887

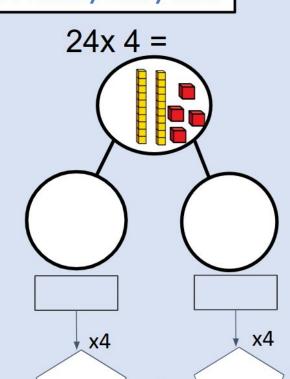
Year 3 really enjoyed the morning music this week. We had fun making up actions to match our words.

In writing, we edited our posters about the layers of soil and wrote our final published versions. We are very proud of how hard we have worked.

In maths, we have been multiplying 2 digit numbers by one digit, using the concrete resources we have.

We have persevered at exchanging the values and made sure we line up our numbers correctly when adding using column method.

6. Fluency entry task

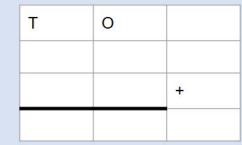


Steps to success:

- Partition the value.
- Multiply each part.
- Add the answers together.

Use base 10 to help you.

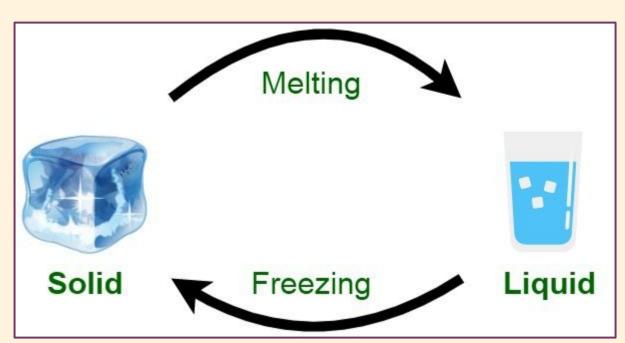
- 1. Partition the value 24= +
- 2. Now multiply each part.
- 3. Add the answers together.

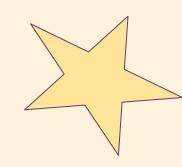














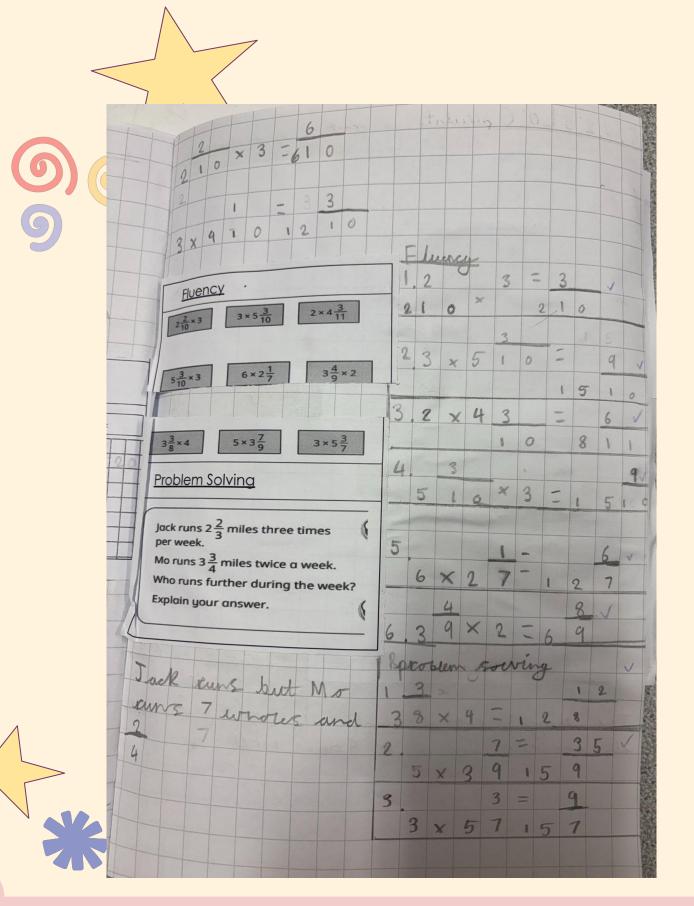
On Wednesday, Mr Antony came into school with a cup full of ice! Year 4 used ice cubes to conduct a science experiment to understand the process of freezing and melting.

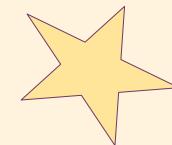
In writing, we edited our diary entries and published them onto the chromebooks. Mrs Shamim will create a book for the purple library.

In maths, children looked at division using concrete resources to working out abstract calculations. This was a challenge but we all did it!











In maths year 5 have been working on multiplying fractions and finding fractions of amounts. All of our hard work in year 4 practicing our times tables has really paid off!

We have also pretended to be King Hrothgar. We have written speeches and performed these to tell the people about a hero named Beowulf.

In history, we learnt the significance of Lindisfarne and what discoveries archaeologists have found to this day.

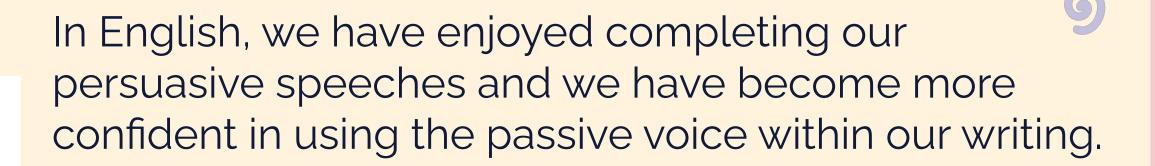






Thousands Thousands Tens Decimal Point Thousandths

Year 6



In maths, we have started our work on decimals and have shown great confidence in adding and subtracting decimals of different values. We are now practising how to multiply and divide decimals.

In science, we have enjoyed conducting an experiment to explore why the beaks of birds have adapted over time and in different locations.





