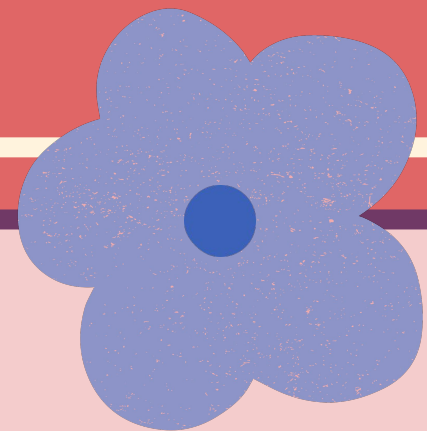
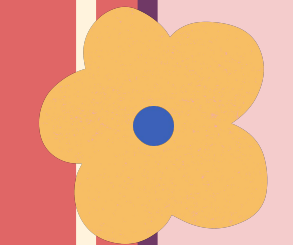


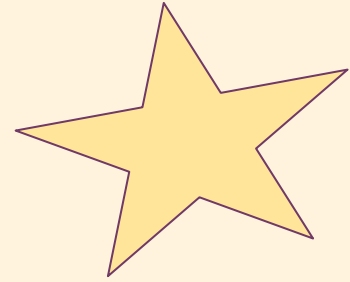
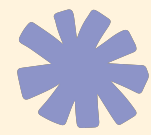


Farnham School News
Week Ending
Friday 13th March 2026

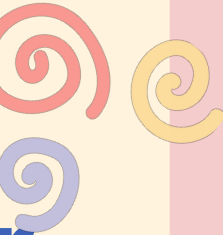
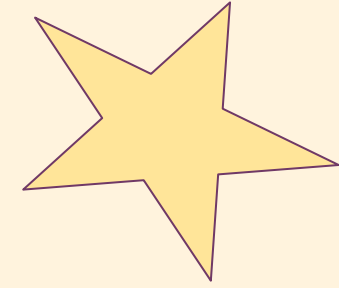
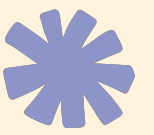


Farnham School News



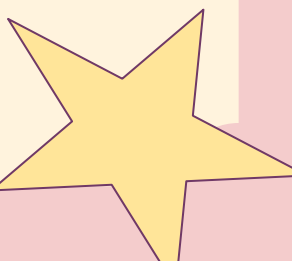
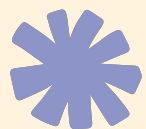


Nursery



This week nursery have been on a number hunt, for our new number which is 5.

In two teams we went hunting around nursery looking for the number 5, we had to look high and low then ticked them off on our tick sheet. it was great fun trying to find where Mrs Lilley had hidden them.

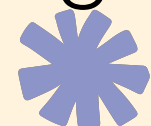
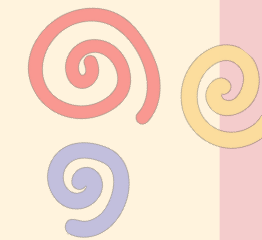
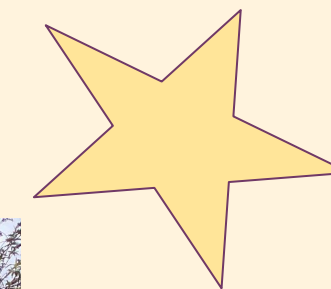
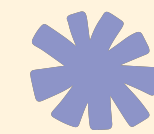
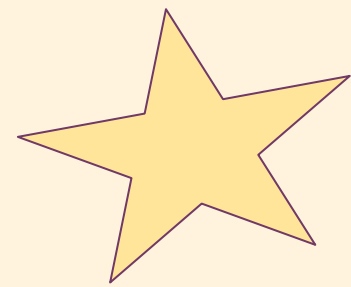
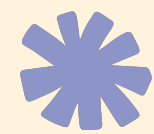


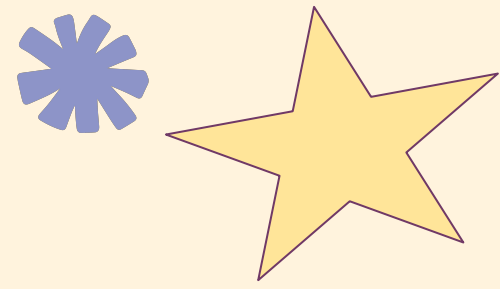
Reception

This week in Literacy, the children have continued reading the story Splash, Anna Hibiscus. We sorted pictures into those that were from our story and those that were not, to help us check our memory and recall key parts of the text.

In maths, we used Five Speckled Frogs to explore the composition of the number 5. We sang the song together to help us with our learning.

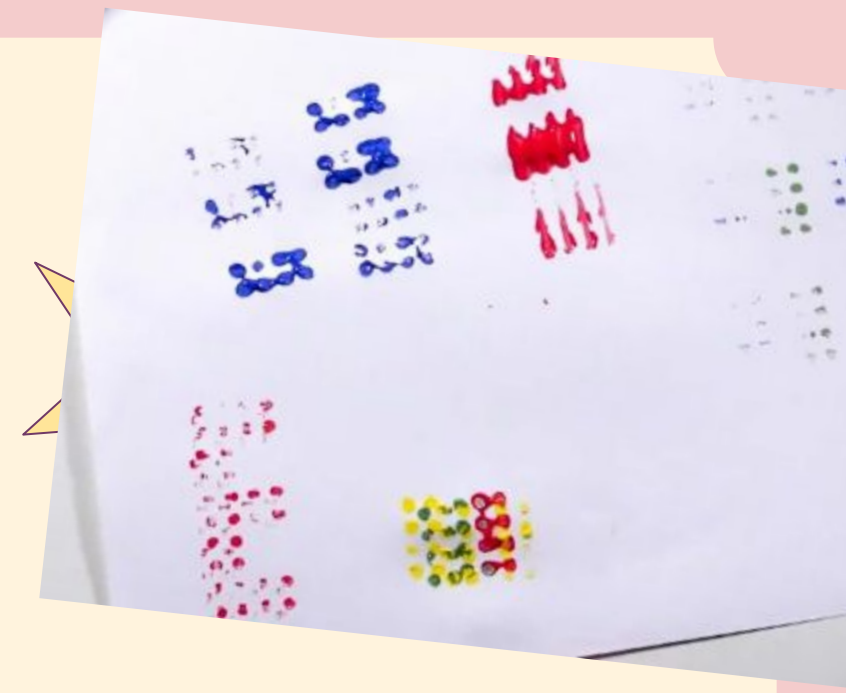
In Understanding the World, we talked about the signs of spring and compared spring to the other seasons. We also visited the nature garden to look for signs of spring, using a checklist to help us spot what we could see.



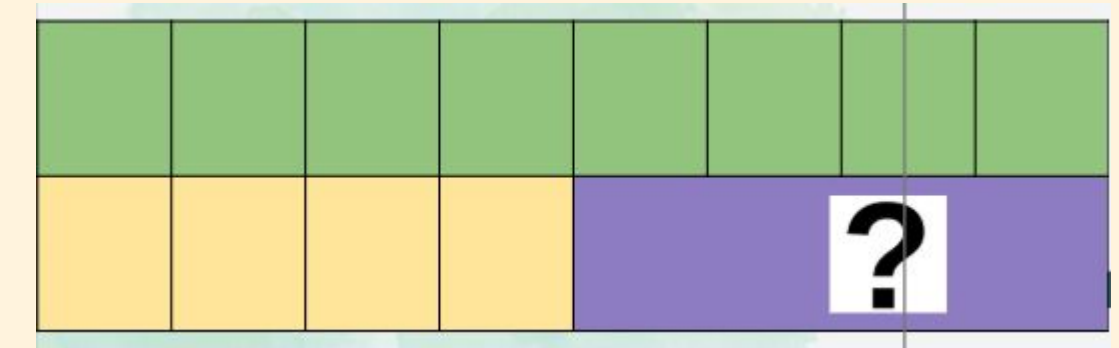


Year 1

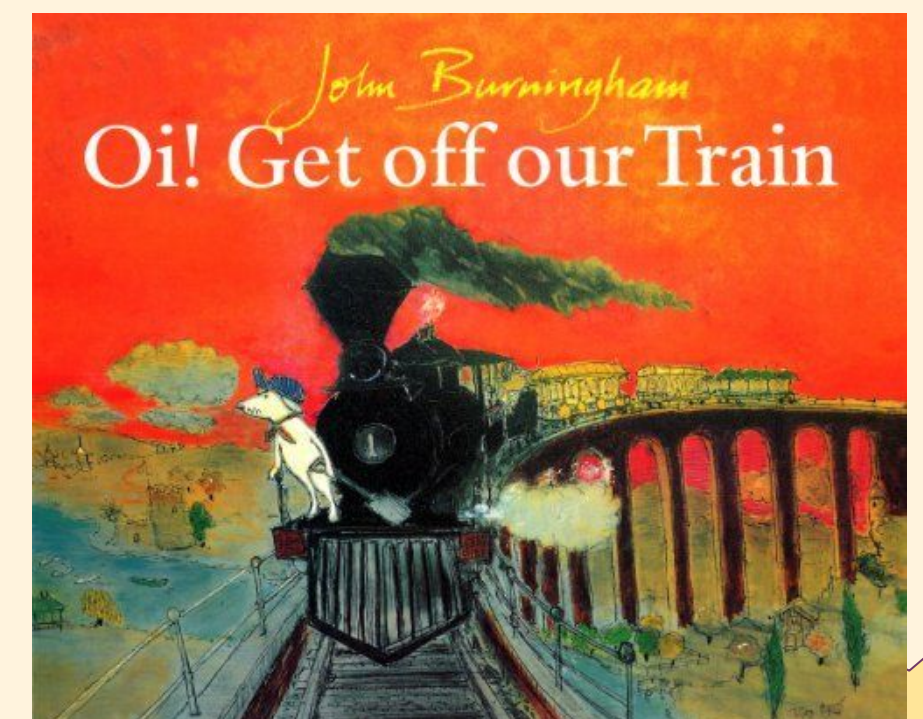
In art this week we explored printing with paint. We created some beautiful lego patterns.



In maths, have used discrete and continuous bar models create fact families up to 10 using addition and subtraction.



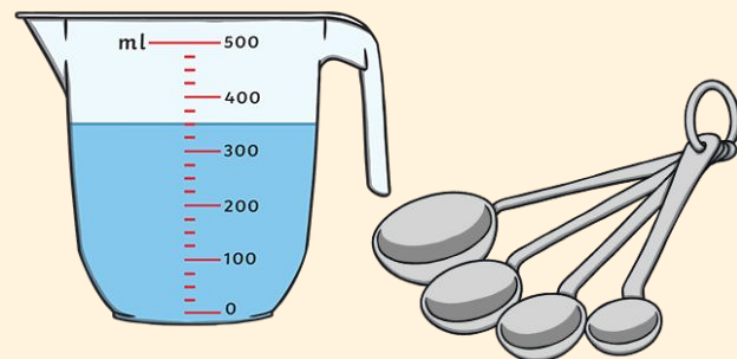
In English we have started reading 'oi get off our train'. We are really enjoying our new story so far and have used descriptive words in our sentence writing this week.



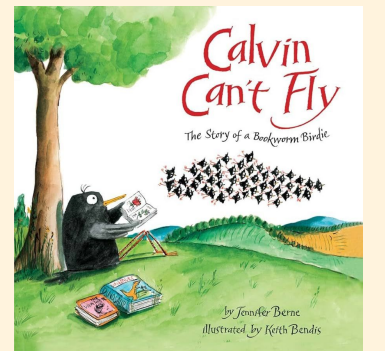
Year 2

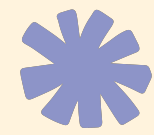
In English we have started writing our retell of 'Calvin can't fly' for our bedtime story.

In maths we have been rounding off our learning on volume and capacity and have had a go at adding and subtracting amounts.

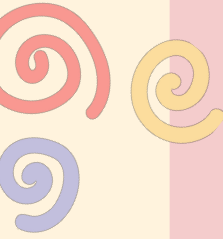
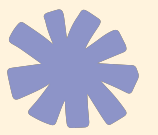
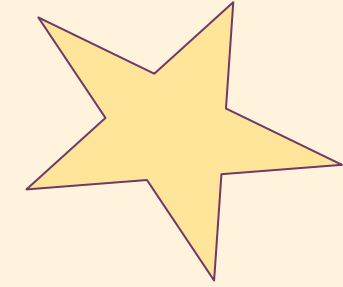


In Science we borrowed some of our friends around school to help us in our experiment. We wanted to find out if children are the same height in every year group at school.





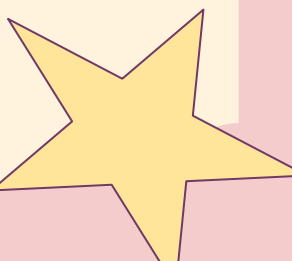
Year 3

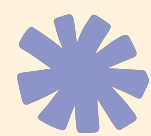


This maths, we have started our new topic of measurement. We have explored school and decided which piece of measuring equipment would be best to measure different items that we found and discussed why.

In writing, we have been working really hard on our sentence construction and rereading them to check that they make sense. We are now starting to gather our own ideas for our character descriptions which we will write next week.

In computing, we have started to use scratch to make our own animations. We have had tinker time where we got to explore the different blocks and predict what we think they might do.





Year 4

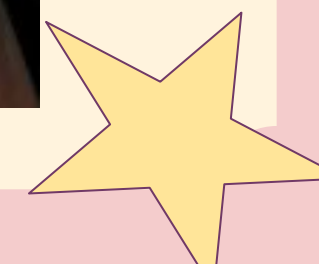
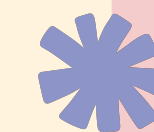


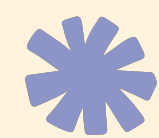
In writing, we have worked hard to write wolf descriptions for a wanted poster ensuring we use expanded noun phrases and conjunctions.



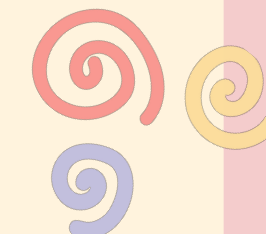
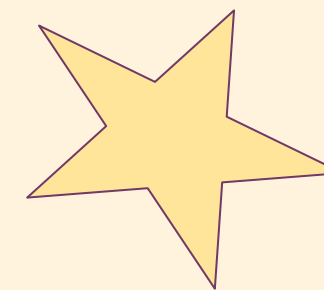
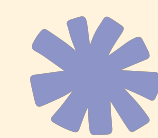
In maths, we have been learning written multiplication and how to apply this in real life.

In history, we have been learning how the Anglo-Saxons brought Christianity to Britain.





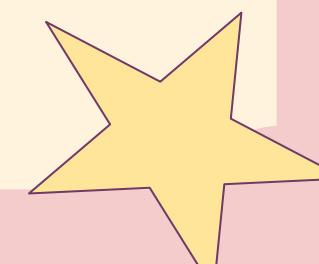
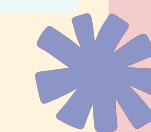
Year 5

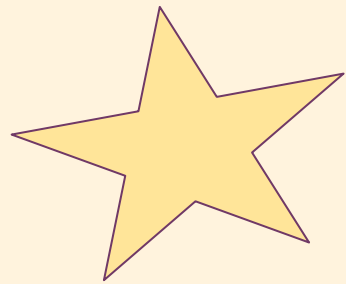
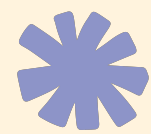


In writing, we have been trying to understand how to create suspense. We have also looked at how to use personification to develop an atmosphere.

In maths, we have been looking at unit fractions. We have identified methods to multiply fractions.

In science, we did an experiment to investigate how to filter water. We noticed that using different layers of sand, soil and pebbles helped to filter clean water.





Year 6

It has been mock SATs week for year 6. We have worked incredibly hard - such amazing concentration and perseverance from every single one of us. All the staff involved are so proud of you all. Keep it up!

In writing, year 6 have created dramatic warning posters for 'Roads End' local drivers, encouraging others to stay away. Here are some examples of our work!

