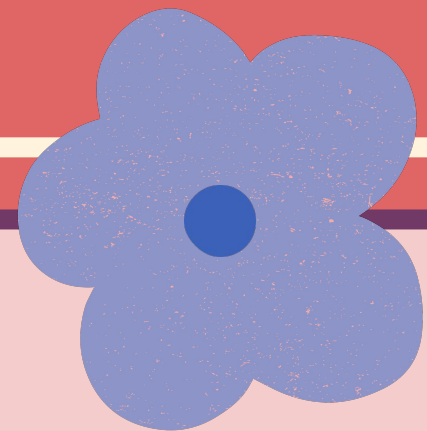




**Farnham School News**  
**Week ending**  
**Friday 24th April 2026**





**Ayaan Nawaz  
(Mian class)**



**Shay Shay  
Ajuwaghan  
(Sharratt class)**

# Farnham School News



# Nursery

In nursery this week we have been thinking  
all about positions.

Teddy has been sat on the chair and under  
the chair, we had to think about which one  
he was doing.



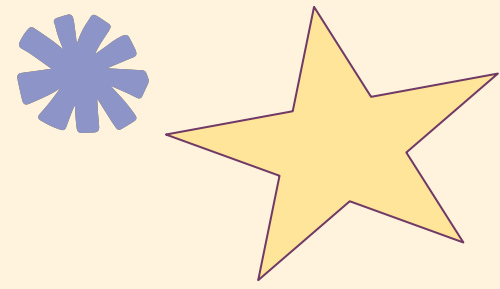
# Reception

This week we have continued reading *The Very Hungry Caterpillar*. We explored the lifecycle of a butterfly and talked about how the caterpillar changes, thinking about what we might turn into if we transformed.

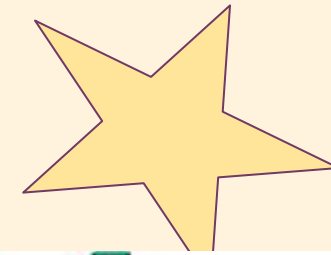
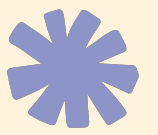
In maths, we have been learning about sharing, practising how to share toys fairly between friends and working out how many are in each group.

In *Understanding the World*, we learnt about maps and enjoyed a fun game of pirate map bingo, calling out "bingo" when we had found all the features on our maps.





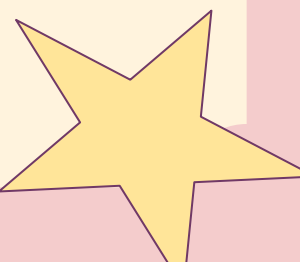
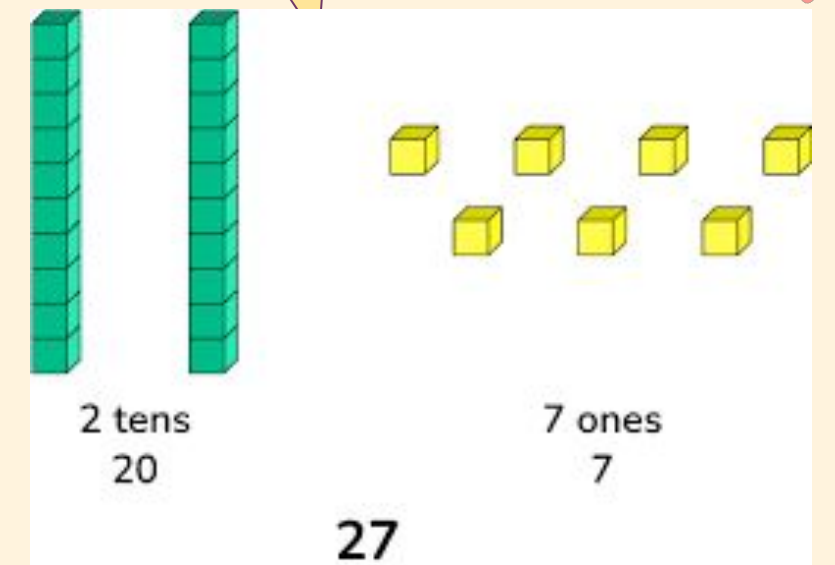
# Year 1



In maths, we have been using base 10 to find one more and one less of numbers to 50.

In science, we were excited to observe that some of our beans had started to grow.

In RE, we have been learning the meaning of a promise. We also listened to a story that included somebody making a promise.



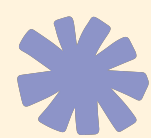
# Year 2

In English we have been continuing our learning about King Charles' coronation. We have looked at editing our work to make it better and features of a diary entry.

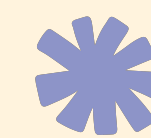
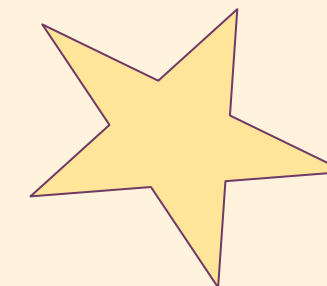
In maths we have been working super hard to add and subtract 1 digit numbers across a 10.

In DT we have looked at a balanced diet and made our own menus with foods we would think are healthy for us to eat.





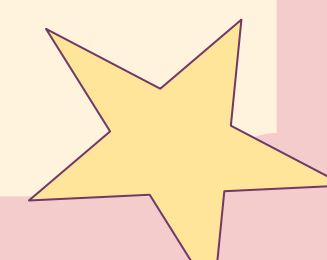
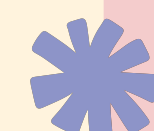
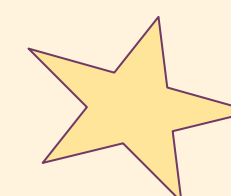
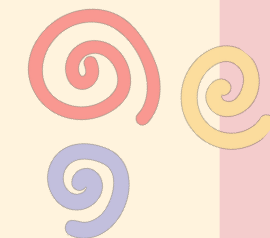
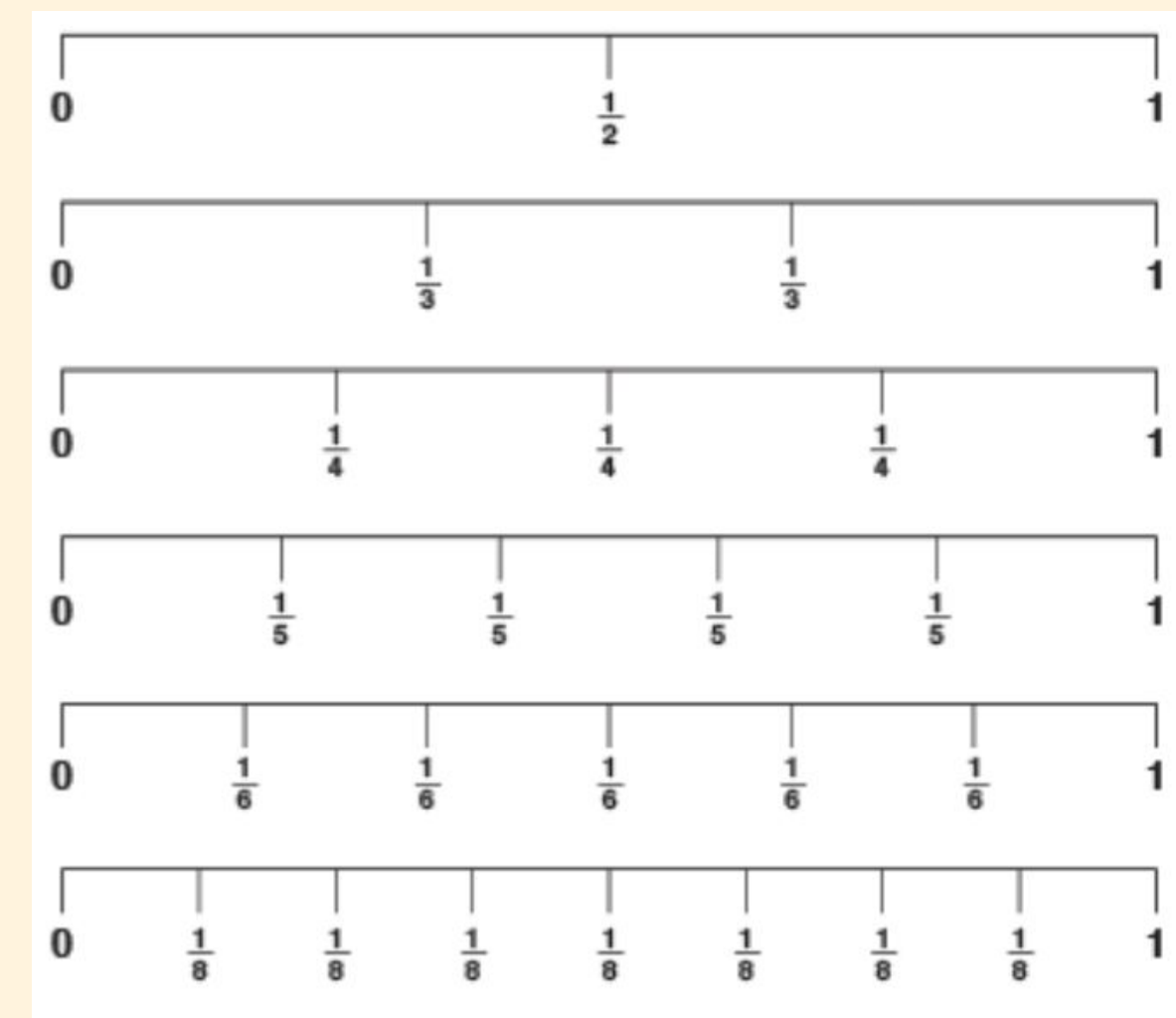
# Year 3



We have started to read a new book called Stone Age Boy by Satoshi Kitamura. We have looked at the front cover and used our knowledge from previous learning to make predictions of what might happen in the story.

In maths we have been looking at fractions. We have a good understanding of the terms 'numerator' and 'denominator' and we can position fractions on a number line.

In history, we have looked at what childhood was like for children in different time periods. We have looked at the types of jobs children were expected to do in Tudor times.

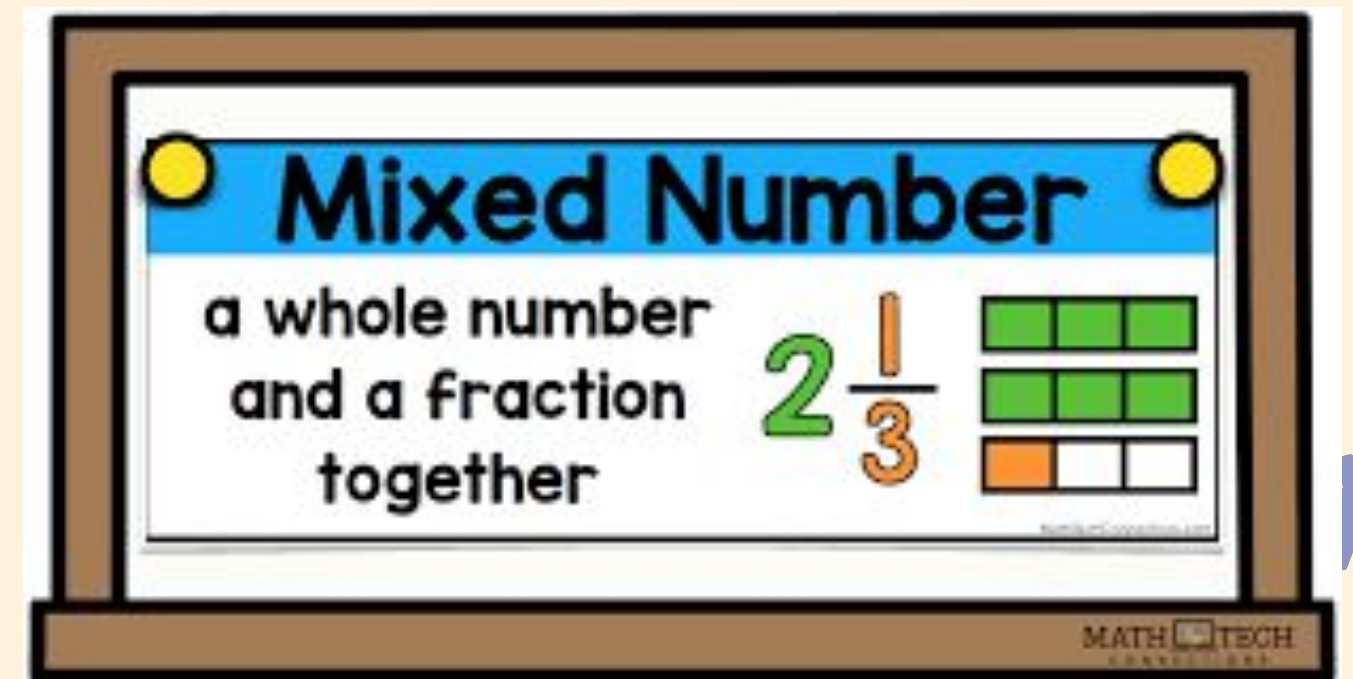
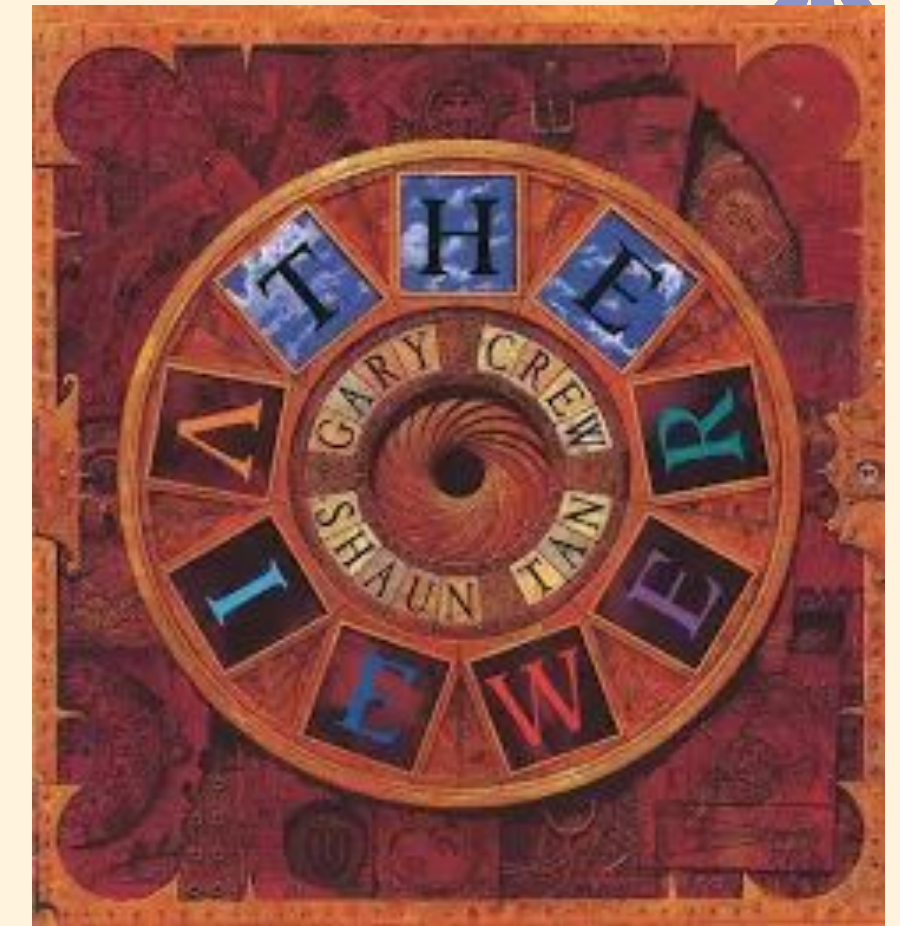


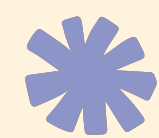
# Year 4

In writing, we have been drafting and editing a descriptive paragraph to describe a mysterious box found in the dump.

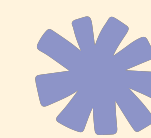
In maths, we have been learning about mixed numbers and how to represent these in different ways.

In science, we have created pictograms to present data we collected about flowering and non-flowering plants.





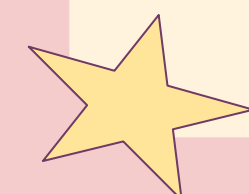
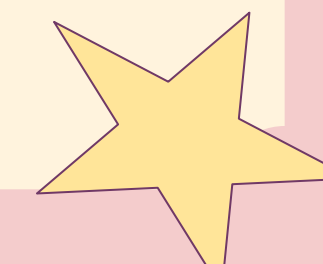
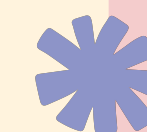
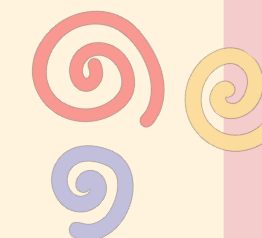
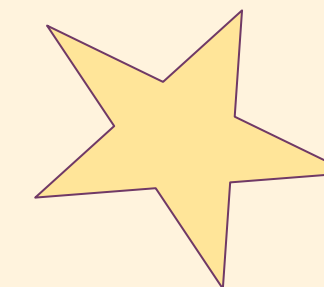
# Year 5

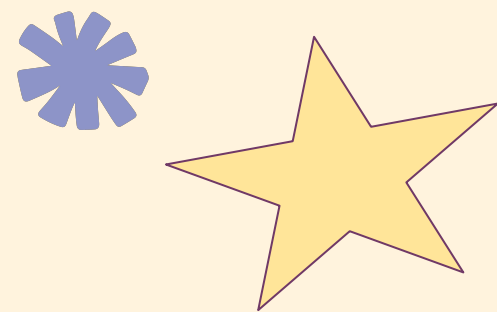


In reading, we have been looking at the characters in Rumaysa and making inferences based on our knowledge so far and links to other traditional tales.

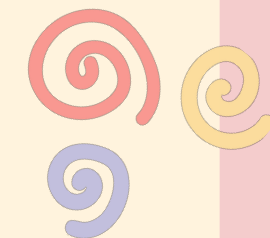
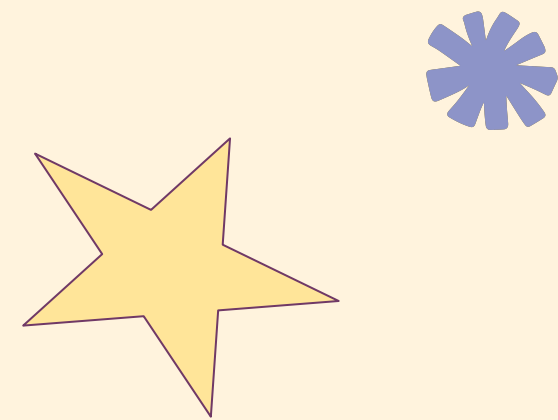
In writing, we have drafted a persuasive leaflet to see if Mrs Keenan will buy us an authentic Viking sword that is available at auction. It would really bring our learning to life. Can we convince her?

In maths, we have started to look at percentages and the relationship between tenths, hundredths and decimals.





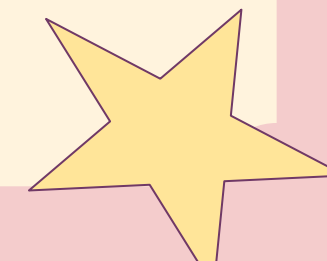
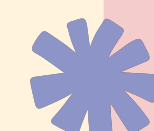
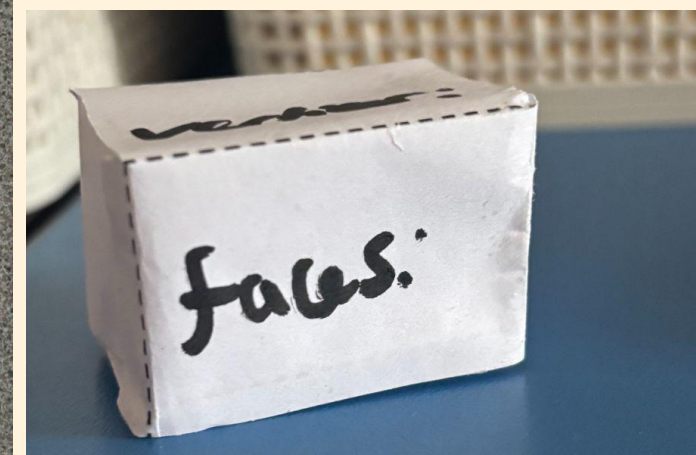
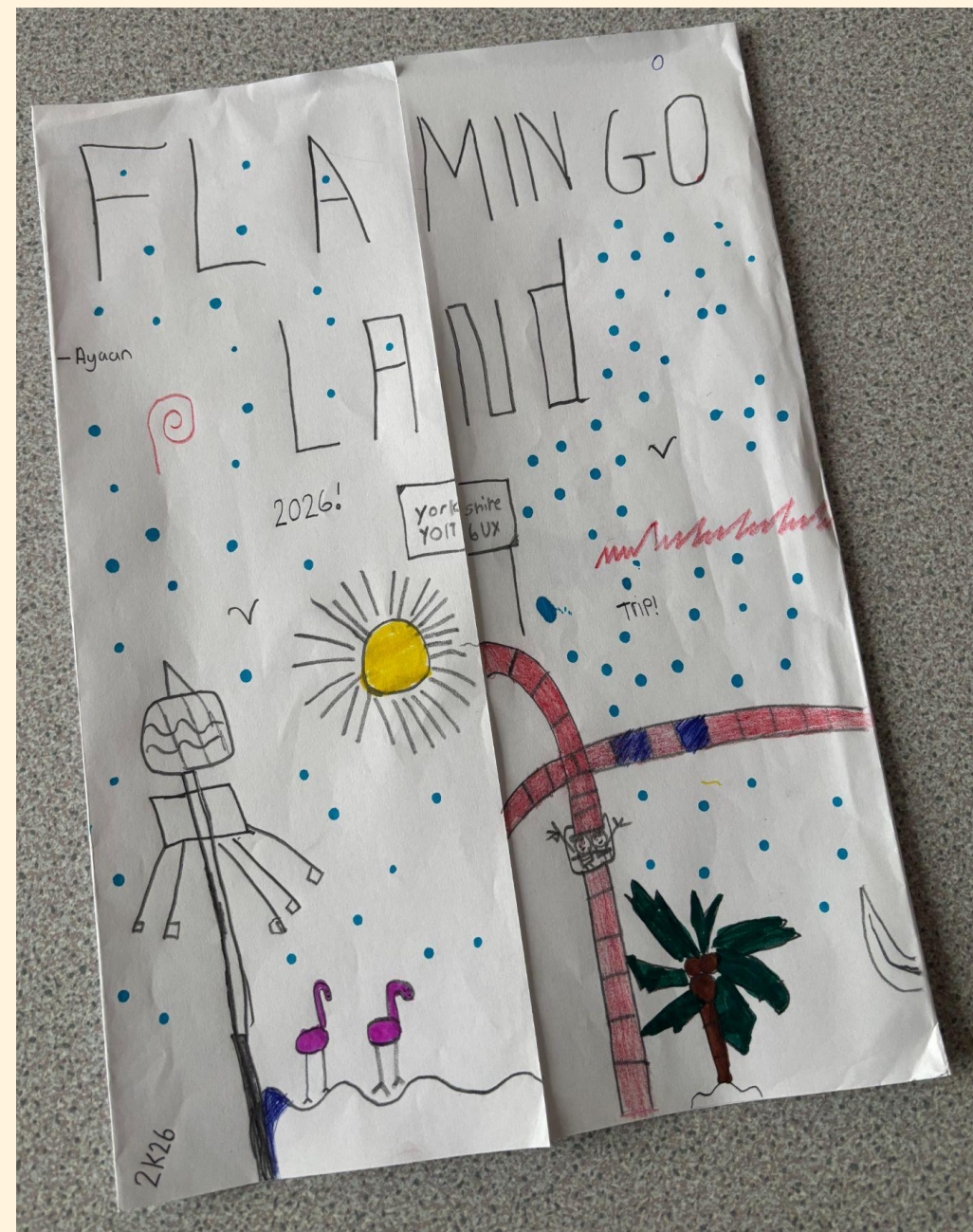
# Year 6



In **writing** this week, we are finishing drafting our persuasive advertisement leaflets, promoting a destination for our end-of-year trip. We are getting very creative in the hope of persuading Mrs Keenan!

In **reading**, we have been revising key skills in preparation for SATs.

In **maths**, we have explored nets of 3D shapes and revised our understanding of vertices, faces and edges. We then used nets to construct our own 3D shapes.



Thank you

