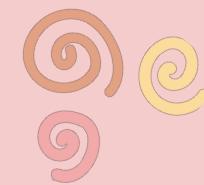
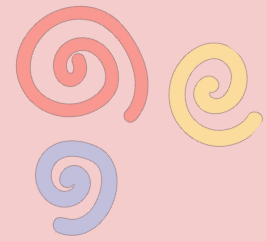
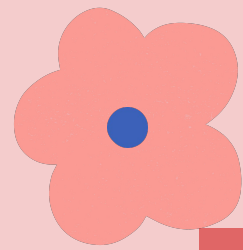
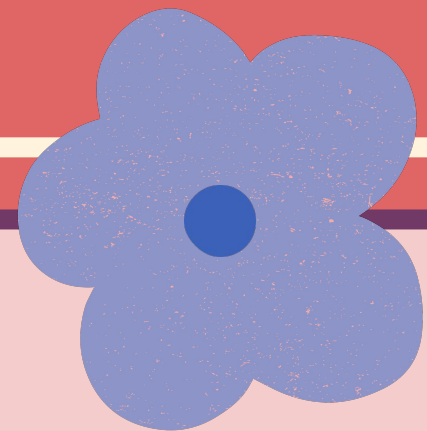




Farnham School News
Week ending
Friday 8th May 2026



Farnham School News

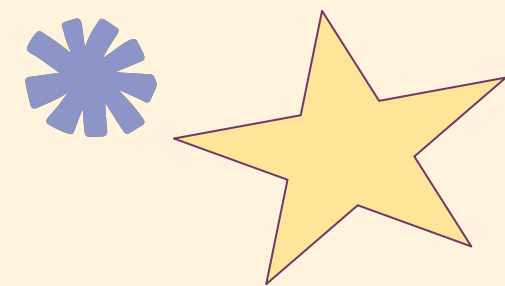


Nursery

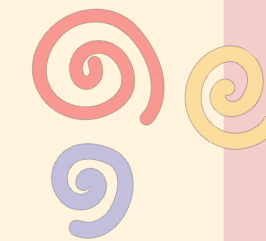
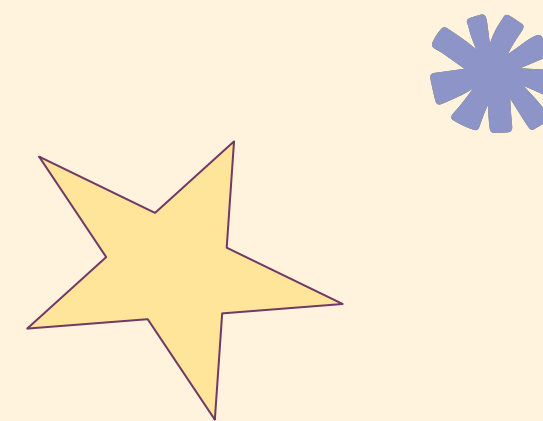
In nursery this week we have been watching our cress grow. We are taking it home to eat on our salads or in our sandwiches.

We have also been outside to look at the lovely flowers growing outside the Nursery.





Reception

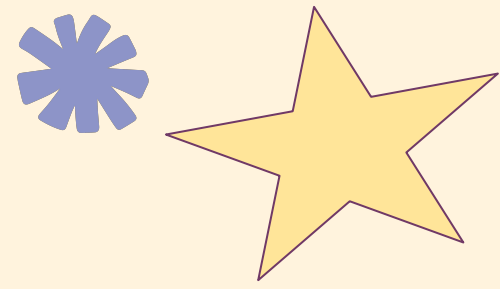


This week, we continued reading 'What the Ladybird Heard'. The children thought carefully about the story and compared it to others we have read, sorting pictures into things that were in the story and things that were not.

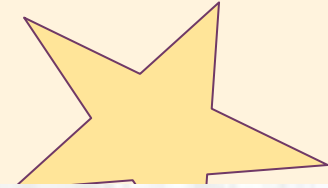
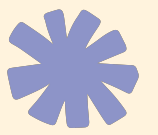
In maths, we used our special counting wands to count objects beyond 20, all the way up to 30. The children then practised this new skill independently in the maths area.

In understanding the world, we worked together to build a map of our school road. Using a large roll of paper, we drew the road and added blocks, trees and other resources to create a 3D map.





Year 1

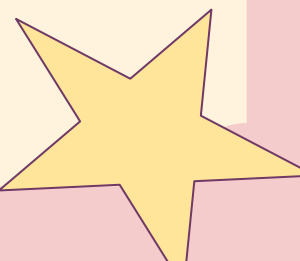
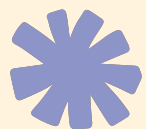
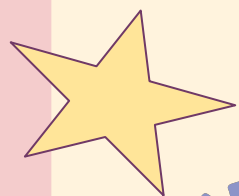
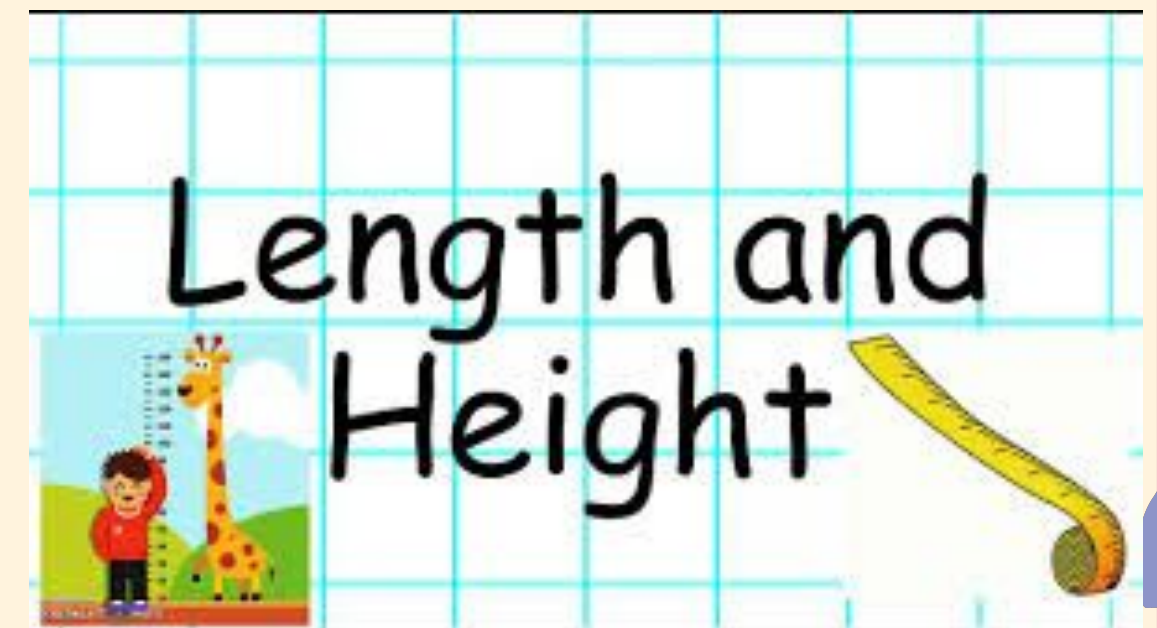


In science this week we explored deciduous and evergreen trees. We were very excited to go on a leaf hunt to explore the differences.



In maths we have been learning all about measurement.

In English we made predictions about what the dragon from our story would do next.



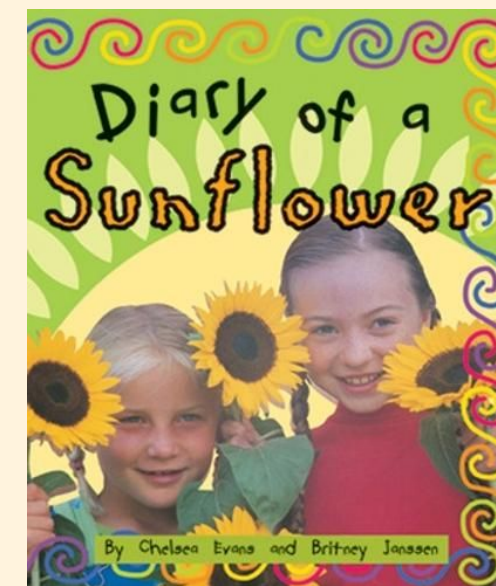
Year 2

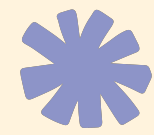
In English we have been finding out about adverts and how they persuade people.



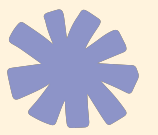
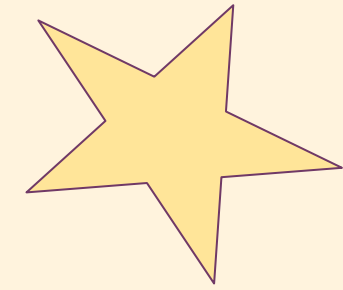
In maths we have been learning how to subtract 2 digit numbers by drawing them in our books with tens and ones.

In science we have been observing our sunflowers and completing our plant diaries. We have made sure we they have lots of sunlight, warmth and water and they are growing really well!





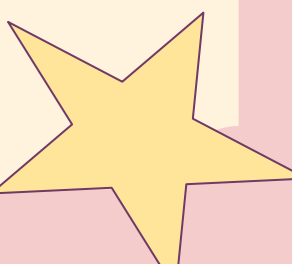
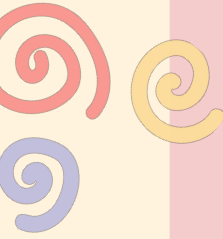
Year 3

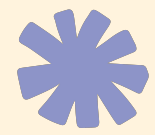


In maths, we have been adding and subtracting fractions with the same denominator using visuals to help us. We have now started to work out fractions of an amount.

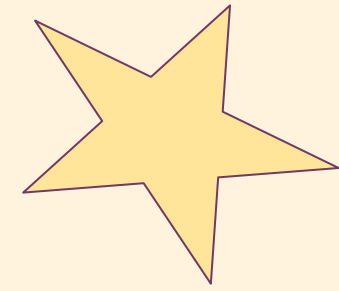
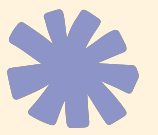
In writing, we have imagined we were in the Stone Age and written instructions on how we would catch a fish. This was tricky but we persevered.

Yesterday, we had a fantastic time on our trip to Cliffe Castle. All the grown ups were so impressed with our behaviour and of our retrieval of prior learning about the Stone Age. We acted as archaeologists and found lots of artefacts.





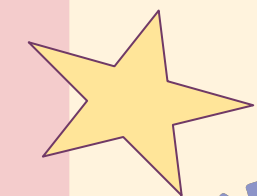
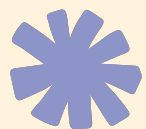
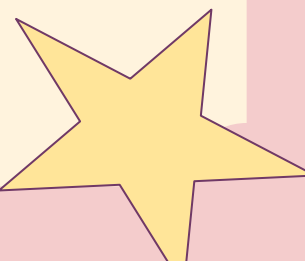
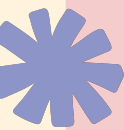
Year 4



In maths, we have been learning about fractions of amounts. We have applied in different ways.

In writing, we have been practicing how to use inverted commas to indicate speech.

Zephaniah Class met their linking class from Harden Primary School. They enjoyed a day playing games and thinking about our similarities and differences.



Year 5

In writing, we have been thinking about David Attenborough, making links to our geography learning about the sea to help us write poems using figurative language.

In computing, we have started to experiment and create a short stop motion video under the sea. We are going to add a voice over in the style of David Attenborough.

Key vocabulary

Adjectives
Rays
Speckled
striped
patterned
unspoken
lifeless
aquamarine

nouns
glass
satin
silk
organza
waves
ripple
school of fish
tones
coral
branches
mirror
Bottles
Plastic bags
Bottle tops

doing

Verbs
wrap
float
swim
flutter
reflect
shimmer
dance
Sing
Sway
Washed

how

Adverbs
blissfully
carelessly
happily
merrily
joyfully

describe

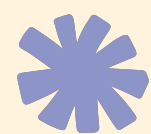
Figurative language
Forests of the ocean
Lungs of the seas
Marine landscapes
Delicate as glass
Vibrant blooming gardens
Pulsating with life
Dancing waves
Underwater metropolis
Millions of anemones
Kaleidoscope of colour
Maze of coral

where

Preposition
through
in
On
Above
Below
inside
by
over
under

Challenge:
How can you write about the plastic pollution in your poem?
Use figurative language to create an atmosphere

In maths, we have been learning to find the perimeter of rectangles and rectilinear shapes.



Year 6

In writing, we have begun creating reflective journal entries from the perspective of the Varmint. Some children have taken naturally to journal writing and have clearly embraced it as a way to reflect during the busy and sometimes stressful SATs period!

In maths, we have looked at statistics, number lines, scale and ratio.

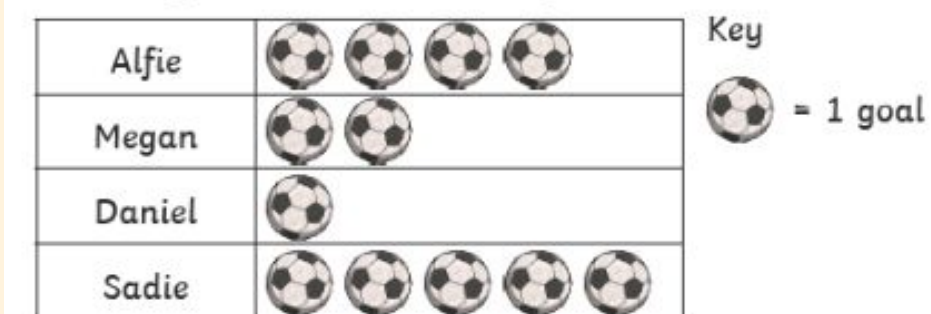
In RE we have discussed the 'rites of passage' and in French we have learnt how to voice our opinions about certain subjects in school!

MY DAILY JOURNAL

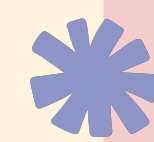
Date _____ Name _____ Today I am grateful for: _____

| | |
|-------------------------------|--------------|
| To do / schedule for the day: | My thoughts: |
|-------------------------------|--------------|

2. This pictogram shows the number of goals scored by each goal scorer on a school football team.



What is the mean average goals scored?



Thank you

