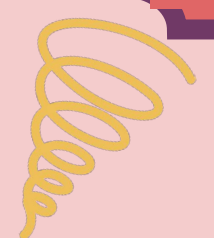
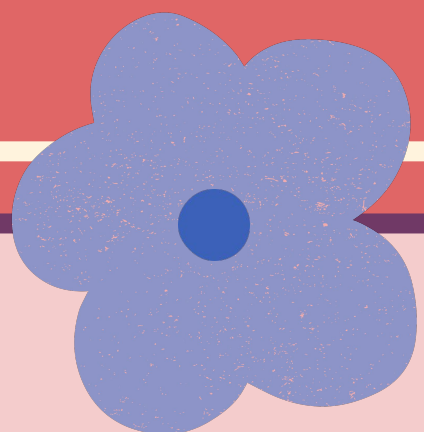
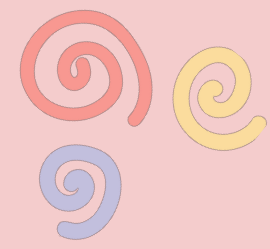
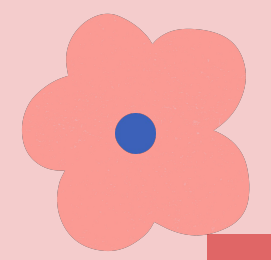


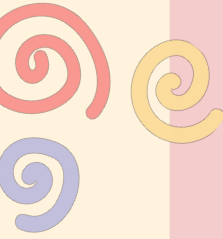
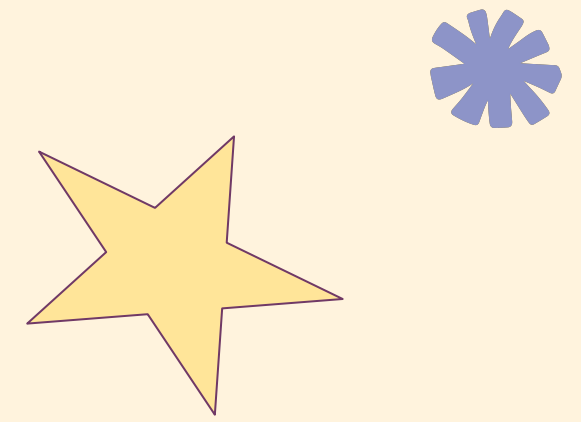
Farnham School News
Week ending
Friday 1st May 2026



Farnham School News



Nursery

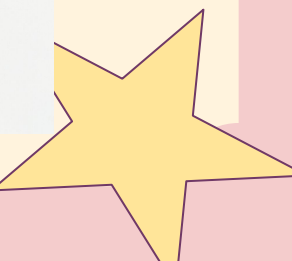


In nursery this week we have been planting and hopefully growing some cress.

We know that to grow they need soil, water and sun, so we have watered them and put them on the window ledges in nursery to the sun can shine on them, fingers crossed we will

have cress soon for our egg sandwiches.

Yum, Yum.



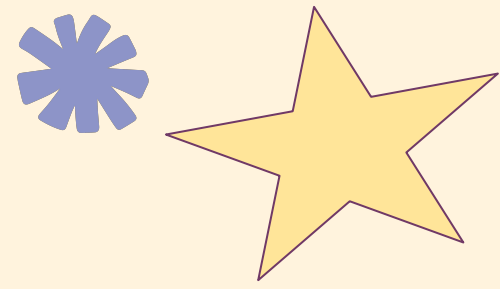
Reception

This week we started our new story 'What the Ladybird Heard'. We used clues to work out the different characters and created "wanted" posters for Lanky Len and Hefty Hugh, who planned to steal the prize cow!

In maths, we focused on teen numbers and explored how they are made using Numicon, as well as practising counting up to 30 with our special counting wand.

In Understanding the World, we learned about living and non-living things and enjoyed sorting different objects into the correct groups.





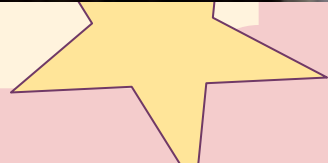
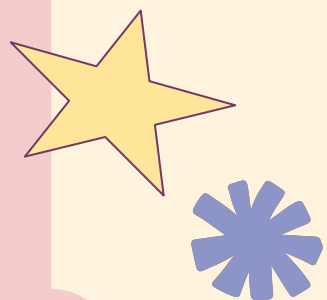
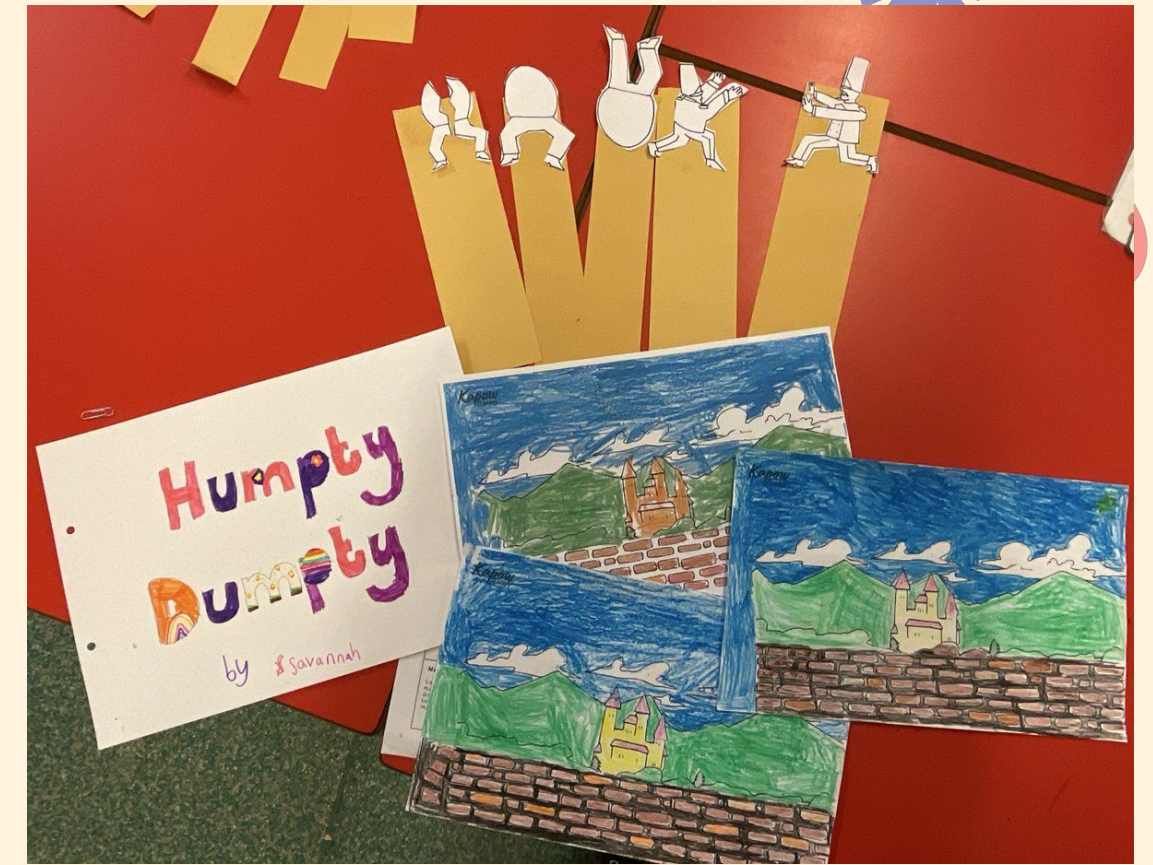
Year 1



In DT we have been planning our moving story books. We can't wait to make them!

In English we have been retelling the story of 'George and the dragon.'

In history we learnt all about Christopher Columbus. Sharratt class were shocked to find out how long his journey took him.

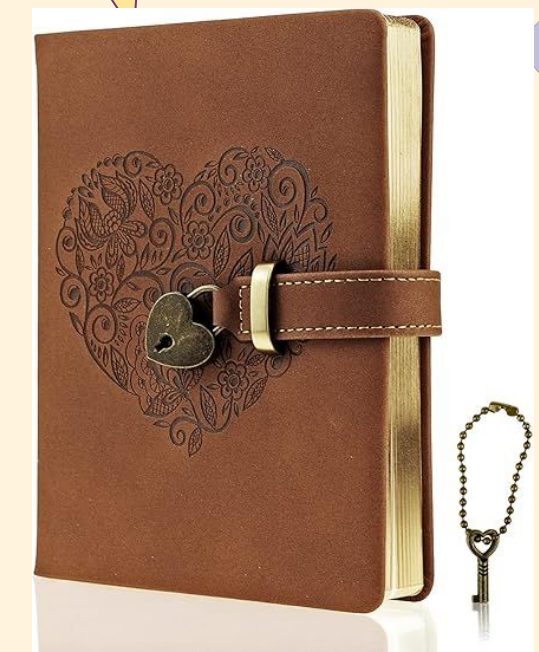


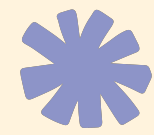
Year 2

In English we have acted out coronation scenes and planned our diary entries, ready to write!

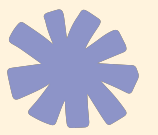
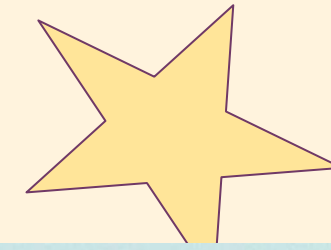
In maths we have still been looking at addition and subtraction and working out how to add 2 2-digit numbers. We have become more confident with our learning!

In history we have looked at Monarchs and how William the conqueror became King of England. We enjoyed learning how he fought and won!

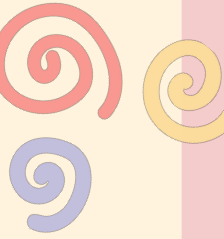
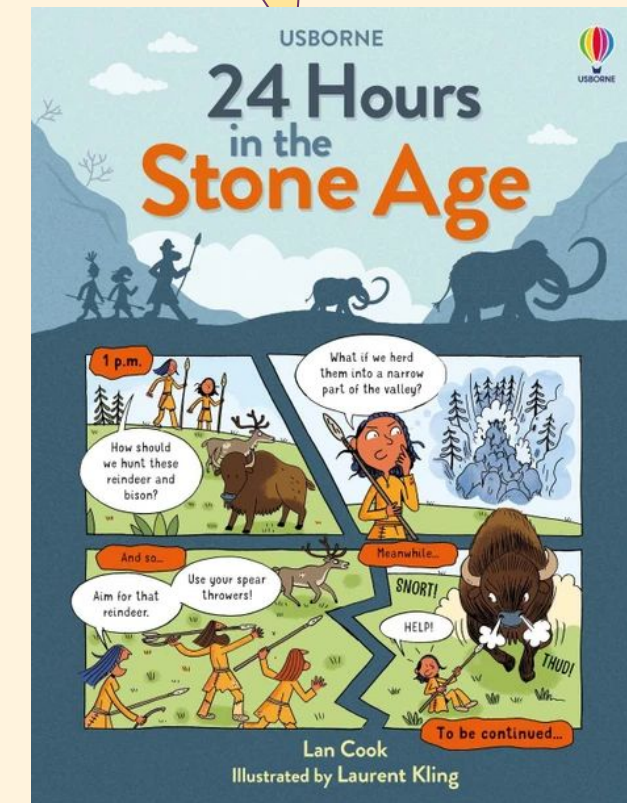




Year 3

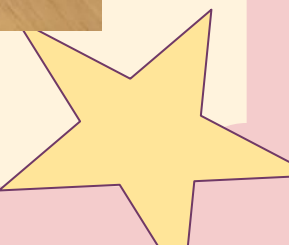


In writing, we have been working collaboratively to recap our knowledge of instructions by beginning to write instructions for a Stone Age person on how to catch a fish. We have focussed on the importance of making sure our instructions are clear and what happens when they are not.



In maths, we have continued to impress our teachers with our knowledge of fractions. We have ordered and compared non-unit fractions, and also found equivalent fractions.

In science, we set up an investigation on water transportation using celery and food colouring. We observed how the food colouring moved up the celery stalk and into the leaves. This demonstrates how plants absorb water through their stems and move it to different parts, helping them stay alive and grow.



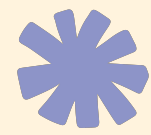
Year 4

In writing, we have been learning how to use inverted commas to indicate speech. We have also been working

In maths, we have been learning all about equivalent fractions and have investigated using lego.

In science, we have been organising different types of leaves using a classification key.



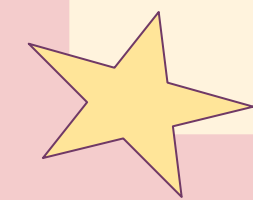
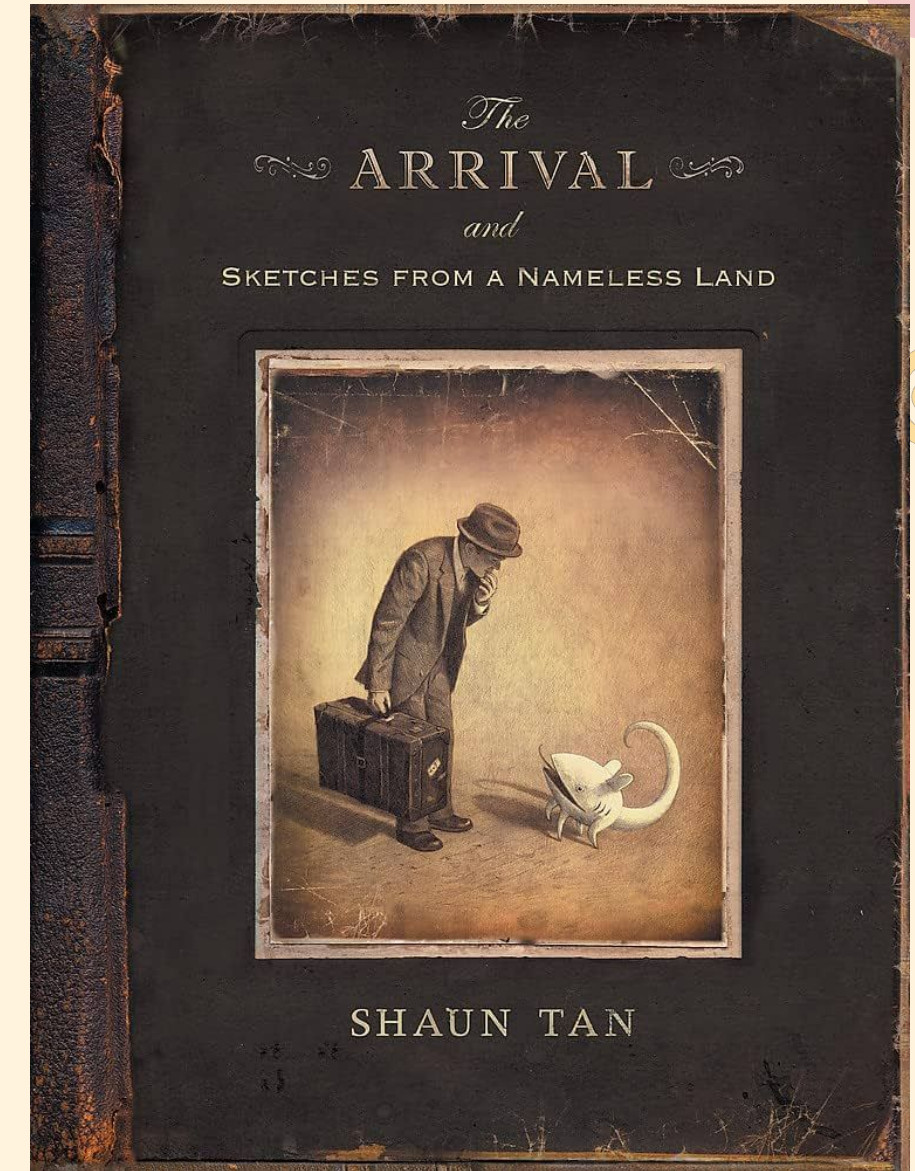


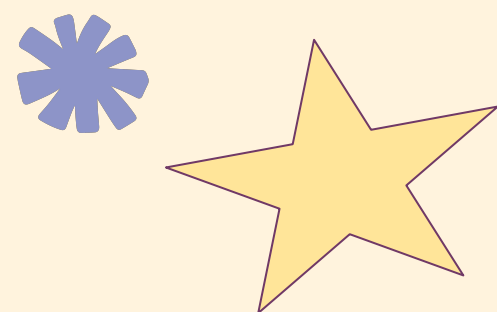
Year 5

In reading, we have been making making inferences about the character's feelings and made predictions about what we think Rumaysa will do next.

In writing, we have started to look at a picture book called *The Arrival*. We have been examining the pictures to see the atmosphere that has been created.

In computing, we had a go at using the Stop Motion App to make our own animations with a ball of dough. It was extremely fun and we did a fantastic job.

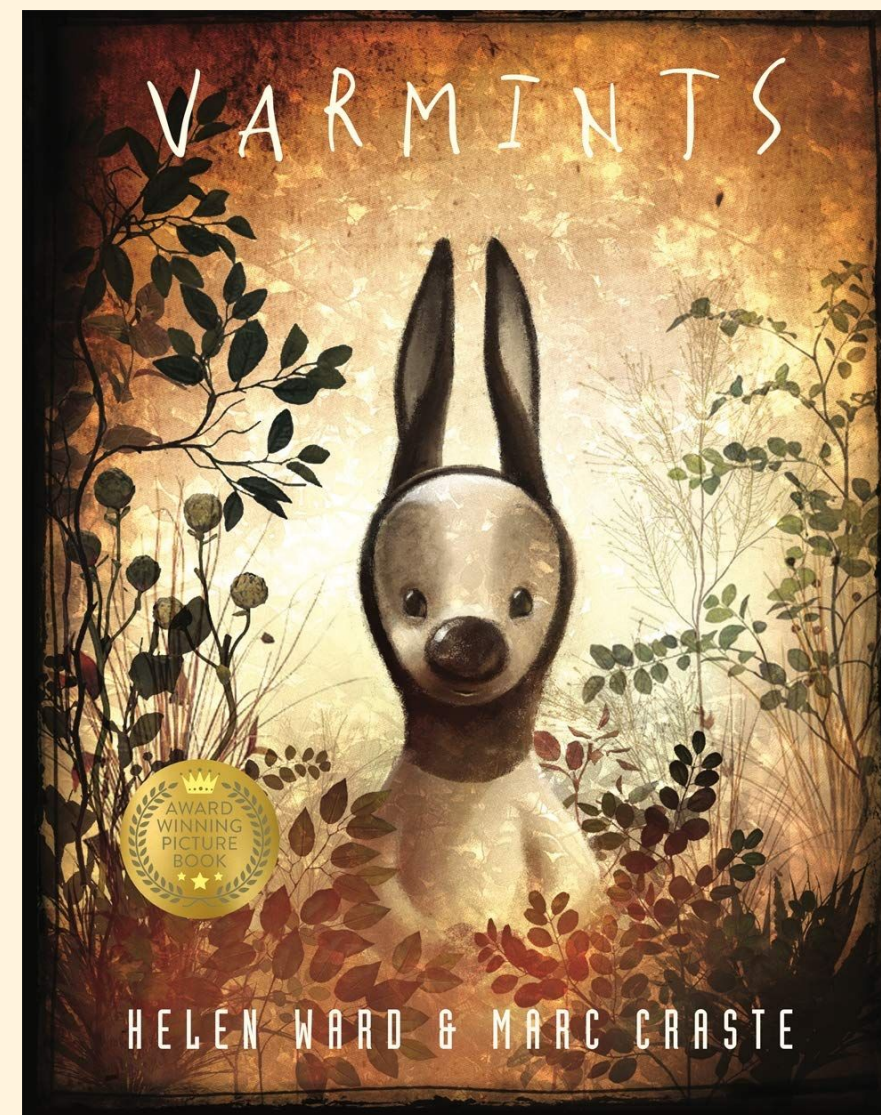




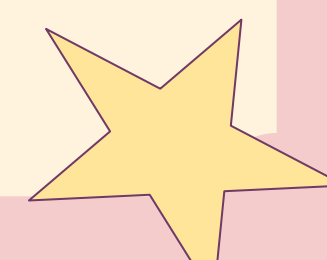
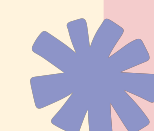
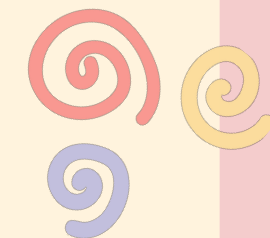
Year 6

In **writing** this week, we have started to read AND watch the supporting animation 'Varmints'. We have explored the contrast between two characters. Today we are going to create a reflective journal.

Mr Clegg, Miss Warrington and Mrs Buckley would like to encourage the whole of year 6 to keep persevering with their efforts in revising for SATs. Whilst our days feel long and tiring, you are working so hard! Keep going we are almost there!



Y6 SATS



Thank you

