



'Together we discover, believe & achieve.'

22nd September 2026

Dear Parents and Carers,

I wrote to you on 4th September to invite nominations for the vacancy for a parent local area committee member.

As we have more candidates than vacancies, we must now hold a ballot. You may vote for **one** of the candidates.

You should:

- Read the candidate statements attached to this letter.
- Cast your vote at the main school office by 10am on Friday 2nd October 2026.
- Should you prefer for a ballot paper to be sent home with your child, please contact the school office. You will need to return your ballot paper to the main school office.
- You will given a ballot paper and 2 envelopes.
- Mark an X alongside the candidate name you wish to vote for. Do not mark the ballot paper in any other way.
- Insert the completed ballot paper in the unmarked envelope and seal it.
- Insert the unmarked envelope containing the ballot paper into the second envelope, write your name on the front and seal it.
- Place your vote in the ballot box.
- Every parent is entitled to vote.
- The deadline for all votes is 10am on Thursday 1st October 2026.

The use of 2 envelopes ensures that your vote remains confidential. Your details on the second envelope will be checked against the list of those entitled to vote. This envelope will then be removed so that your vote is anonymous.

If you have any queries about this process, please contact the school office.

Yours sincerely,

Mrs S Keenan
Headteacher

Headteacher: Mrs S Keenan



Stratford Road, Bradford
West Yorkshire, BD7 3HU

T: (01274) 573 297

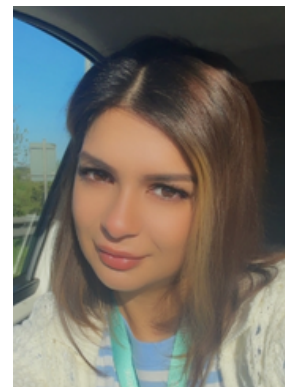
E: office@fps.paymat.org

www.farnhamprimary.org.uk

Reena Naser

Hello, I am Reena, and I am a new parent at Farnham Academy, with my son currently in Reception.

As a parent, I care deeply about children having a positive experience at school and being given every opportunity to learn, grow and reach their potential.



I also believe that parents should feel heard, valued and able to have a voice within their child's school community.

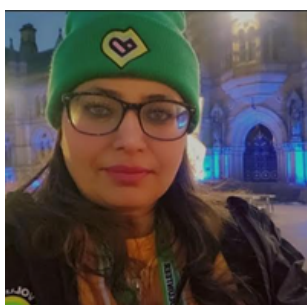
I am currently studying Criminology and Psychology at university and work within the criminal justice sector. Through my studies and professional experience, I have developed strong communication, listening and decision-making skills, as well as experience working with people from a wide range of backgrounds.

If elected, I would be an approachable, committed and fair representative for parents. I would listen to different views, communicate openly and work constructively with the school and governing body, always keeping the interests and wellbeing of our children at the heart of what I do.

I would be proud to represent the parents and children of Farnham Academy, and I would be very grateful for your support.

Saima Inam

Hello,



My name is Saima Inam and I am a mother of 7 kids aged 25 years older to 4 years old. From back home I have a degree in Bachelor of Art. After I moved to the UK in 2006, I completed courses in English, Maths, It and I achieved a degree in Social Services and Child Care Levels 1 from Bradford College. I have done lots of volunteering work from 2013 and I have been doing volunteering work with Bradford Council since 2023 - Culture BD25. I have previously been a parent governor at my child's school, St.Oswald Primary and I have now started a job as a carer for 24/7 Shipley company.

Syeda Arooj



As a parent, I care deeply about ensuring that every child feels safe, included, supported and able to achieve their full potential. I would welcome the opportunity to represent parents' perspectives and contribute positively to the school's continued development.

I currently work as a People Lead for JH Restaurants Ltd, where I support approximately 350 employees across three restaurants. I have seven years of experience in people management and hold a master's degree in leadership. My role involves working closely with senior leaders, reviewing performance information, supporting employee wellbeing, developing policies, managing sensitive matters, and ensuring that legal and organisational standards are followed.

Through my work, I have developed strong skills in strategic thinking, decision-making, communication, and constructive challenge. I regularly analyse data to identify areas for improvement, develop practical action plans, and monitor their progress. I also coach managers, support leadership development and help create an inclusive working environment where people feel heard, valued and treated fairly.

For the past three years, I have also volunteered with the University of Bradford's hiking group, supporting activities involving people with disabilities. This experience has strengthened my understanding of accessibility, inclusion, and the importance of adapting support to meet different individual needs. It has also developed my ability to communicate patiently, encourage participation and help people feel safe, confident, and included.

These professional and volunteering experiences would allow me to make a valuable contribution to the Governing Board. I understand that a governor's role is strategic rather than operational. I would be prepared to ask thoughtful questions, review evidence carefully and both support and appropriately challenge school leaders. I also understand the importance of confidentiality, collective decision-making, safeguarding and acting in the best interests of all pupils, just not only my own child.

If appointed, I would take time to listen to parents, pupils, staff, and fellow governors so that I could understand the school's priorities and contribute in a balanced and constructive way. I am particularly interested in pupil wellbeing, equality and inclusion, support for children with additional needs, staff development, parental engagement and ensuring that school resources and improvement plans deliver meaningful outcomes for children.

I am reliable, committed, and willing to undertake the training required for the role. I would bring a professional, fair, and evidence-based approach, alongside the genuine perspective of a parent who wants the school and all its pupils to thrive.

I would be honoured to serve as a Parent Governor and contribute my time, experience, and enthusiasm to supporting the whole school community.

Dr Syeda Mahlaqa Hina

As a parent of a child attending the school, I am keen to contribute to the school community and support its continued development and success.

I hold a PhD from the United States of America and currently work as an academic/lecturer at the University of Bradford, where I also have responsibility as Programme Leader for the BSc (Hons) Finance and Business Analytics programme. Through my academic and leadership roles, I have developed strong skills in strategic planning, decision-making, communication, teamwork and supporting students to achieve their full potential.

I am also a Fellow of the Higher Education Academy (FHEA), UK. Working in higher education has given me a strong understanding of the importance of providing children and young people with a high-quality education, developing their confidence and abilities, and creating an inclusive and supportive learning environment. As a PhD doctor, academic, program leader, and FHEA, I am also experienced in working collaboratively with colleagues, students, and different stakeholders; managing responsibilities effectively, and contributing to the development and continuous improvement of educational programs.

I believe these experiences would allow me to make a positive contribution to the governing body. I would bring an objective and constructive perspective, together with a genuine commitment to supporting the school, its pupils, staff and wider community. As a parent, I would also value the opportunity to help strengthen the relationship between the school and parents and ensure that the interests and well-being of all pupils remain at the heart of the school's decisions.

I understand that being a governor is an important responsibility and requires commitment, confidentiality, teamwork and a willingness to undertake appropriate training. I would be fully committed to attending meetings, engaging with the school's priorities and contributing positively to the work of the governing body.

I would be honoured to have the opportunity to serve as a Parent Governor and use my professional experience, leadership skills and enthusiasm for education to support Farnham Primary School and help it continue to provide the best possible opportunities for every child.

Waheed

I am standing for Parent Governor because, like you, I want Farnham Academy to be a safe, encouraging school where every child feels valued, supported and given every chance to succeed.

As parents, we want our children to be happy, supported and given the best environment to learn. That is the perspective I will bring to the governing body.

A good parent governor should be approachable, listen to parents and pupils, bring their views to the governing body, work positively with the school and ask the right questions.

Already Supporting Children & School

SEND Support: Knowing how vital the right support is for children with Special Educational Needs and Disabilities (SEND), I independently secured external funding and resources to provide extra help for the children at Farnham Academy.

Community & Inclusion: More than a year before it took place, I proposed a community Iftar at the school. I worked with staff, brought in local businesses for sponsorship and arranged an external speaker, giving children an opportunity to celebrate our local culture.

Working with Pupils: I regularly run activities within the school, giving me a real, ground-level view of day-to-day school life and the experiences of the children themselves.

Deep Local Roots & Community Experience

I was born and raised here and went through the local education system myself. For twenty years, I have volunteered to support young people and families, focusing on youth mental health, SEND, sports development, knife crime prevention and drugs awareness, working alongside youth services and the police.

This work has been featured on national television and recognised with a British Citizen Award at Westminster, a Queen's Award for Voluntary Service, a personal letter of support from Prince William, the Prince of Wales, and a King's Coronation Award, alongside an invitation to Buckingham Palace.

I am proud of these recognitions, but what matters most is the work behind them — supporting young people, helping families and turning ideas into action.

My Professional Experience

Alongside my community work, I bring strong corporate leadership experience — heading operational teams, managing multi-million-pound accounts for major UK brands and building long-term business and marketing strategies.

I will use this experience to ask informed questions about how school funds are spent, whether resources deliver value and whether decisions put our children's wellbeing and education first.

I will work positively with the school, while also being willing to speak up and challenge constructively when something could be better.

What I Would Bring as Your Parent Governor

An Open Door: I will listen to your views, ideas and concerns and make sure parents' voices are heard.

A Strong Voice: I will ask questions, challenge constructively and bring parents' concerns into the governing body.

Support for Every Child: I want every child to have the support, encouragement and opportunities they need to build confidence and fulfil their potential.

Proven Commitment: I am already active at Farnham Academy and understand the school from being involved directly with its children and activities.

For me, this role isn't about collecting titles, filling a CV or seeking personal recognition. I have spent twenty years quietly doing this work in our community. I am not asking for your vote based on what I say I might do. I am asking you to look at what I am already doing — and let me bring that same genuine commitment into the governor role, for the benefit of every child at Farnham Academy.