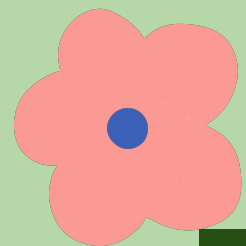
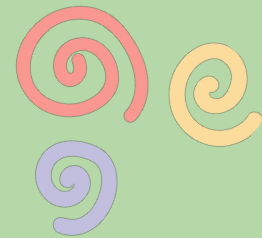
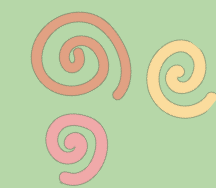
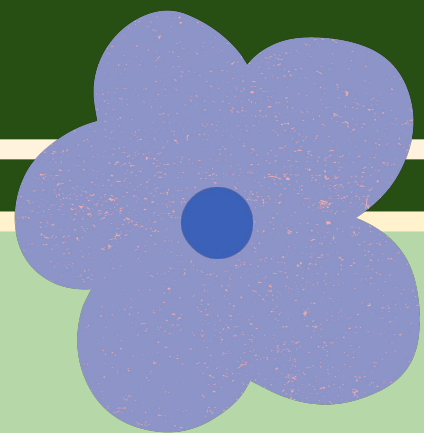
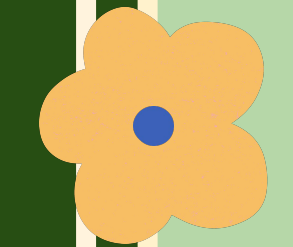




Farnham School News

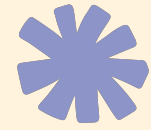
Friday 25th September 2026





Farnham Academy School News



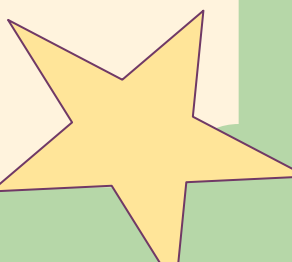


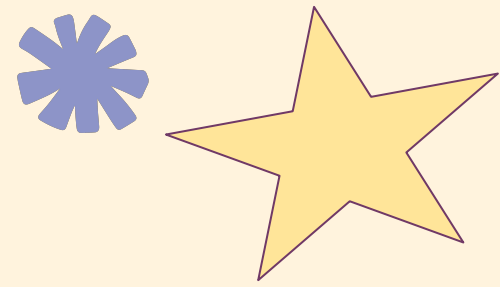
Reception

This week in Reception, we started our new story, We're Going on a Bear Hunt! We explored where bears live and learnt that bears can live in caves. We turned off the lights and created our very own cave, using our imaginations to think about what it might be like to live inside a cave. We talked about what we might see, hear and feel if we lived in a cave. We also started squiggle whilst you wiggle to help our fine motor skills.

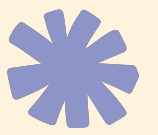
In PSED, we learnt about the different people who can help us at school. We learnt the name of our headteacher and talked about the adults who help us at lunchtime, as well as learning the names of other people around our school who are there to support us.

In Maths, we focused on the numbers 1, 2, 3 and 4. We explored different ways to make these numbers by combining smaller groups together and used interlocking cubes to build towers to represent each number.





Year 1

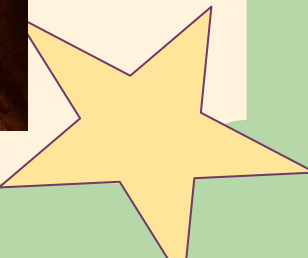
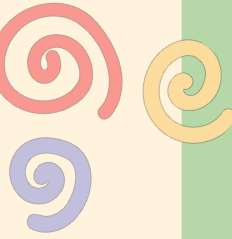


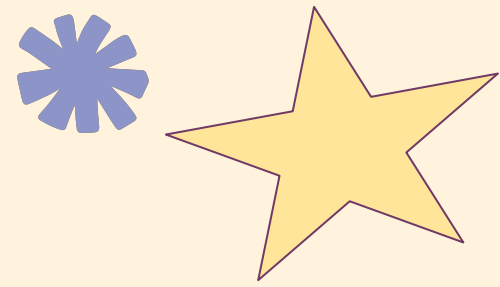
In maths this week we have been comparing numbers. We identified whether a number is greater or less than another number and we put groups of objects in order.



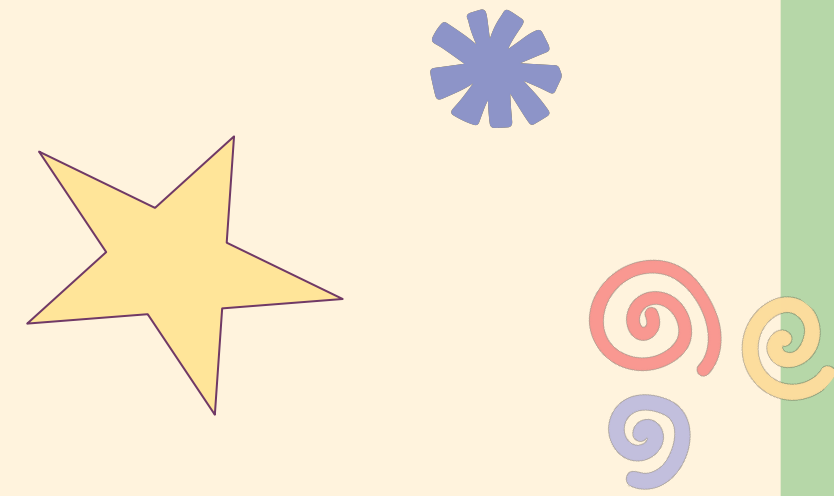
In English we have written some wanted posters in the hope that we can catch the villain who wants to blow down the house of flowers.

In science we have been looking at how trees change throughout the year and what makes an autumn tree so special.





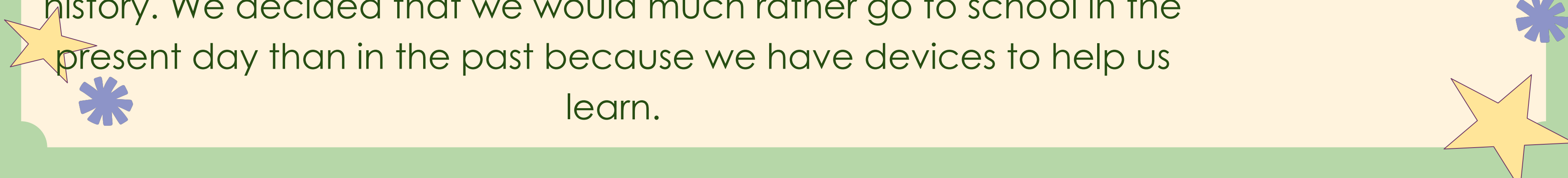
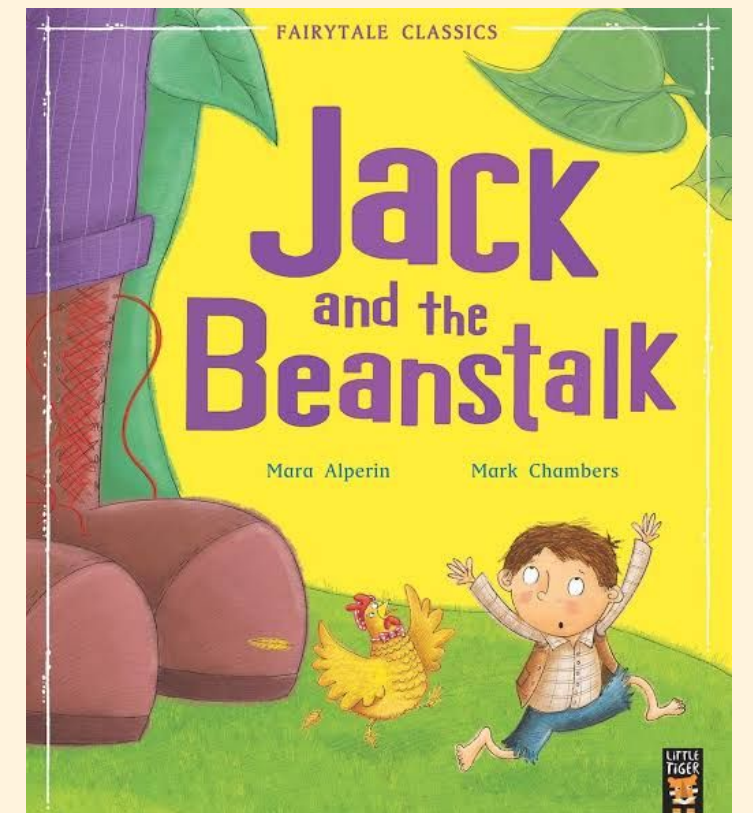
Year 2



In writing, we have started to look at how sentences are constructed. We have learnt that a noun is a person, place or thing and a verb can be an action word. We wrote some lovely independent sentences linked with our text *Jack and the Beanstalk*.

In maths, we have explored the composition of 2-digit number to 100. We have showed so much resilience in this skill and we are now so much more confident with our understanding of tens and ones.

We have been comparing our school with schools in the past in history. We decided that we would much rather go to school in the present day than in the past because we have devices to help us learn.

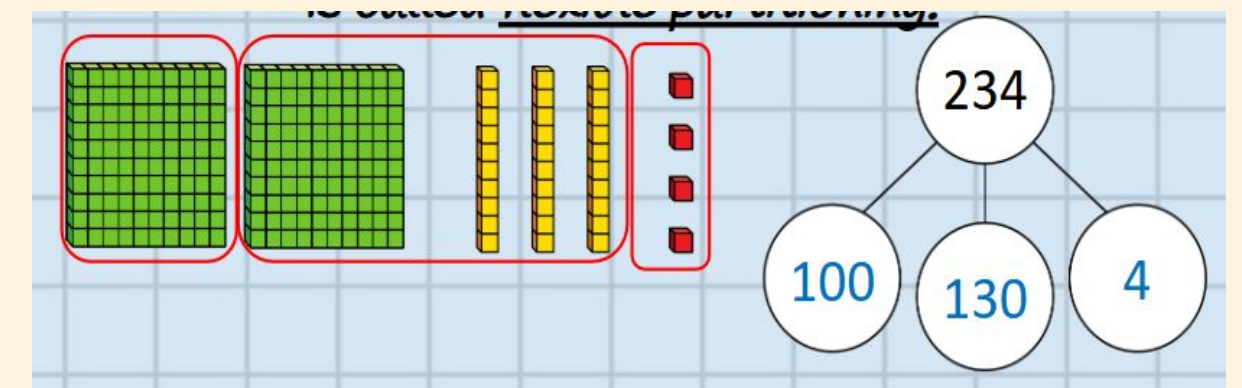
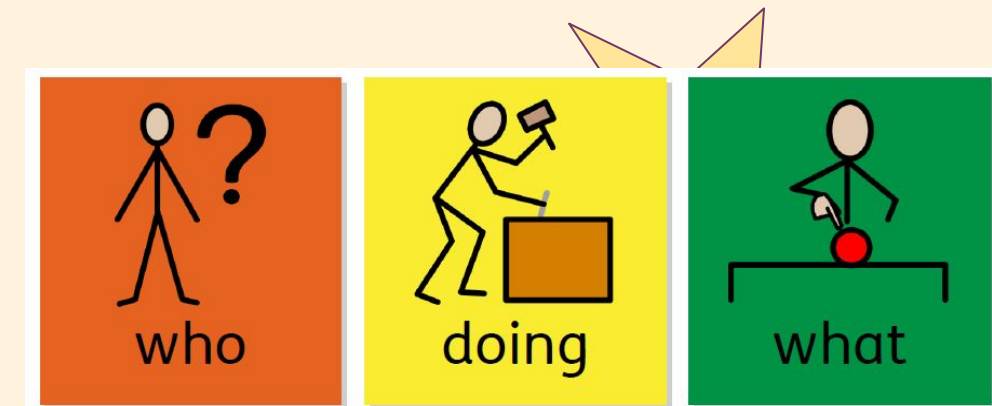


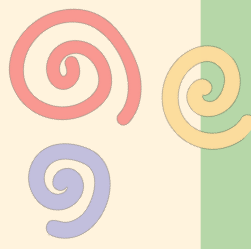
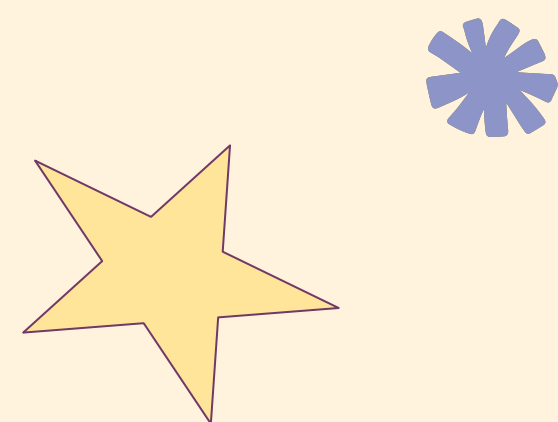
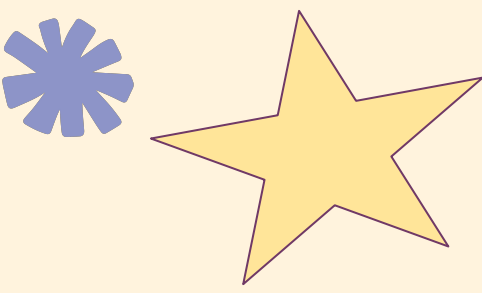
Year 3

In English we have been looking at what verbs. We have discussed the verbs found in our book 'Small in the city' and wrote our own sentences.

In maths we have been working super hard with our 3 digit numbers - partitioning them and putting them correctly in our place value grids.

In history we became archeologists this week and used secondary sources to see whether we could figure out what artefacts were and what they might have been used for in the stone age.

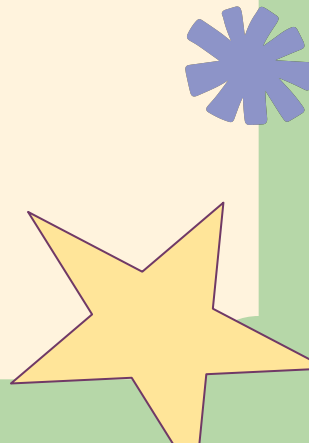
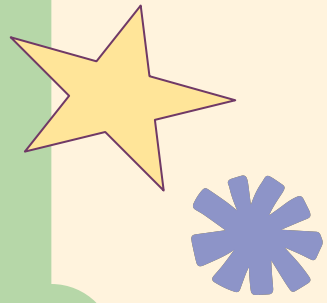




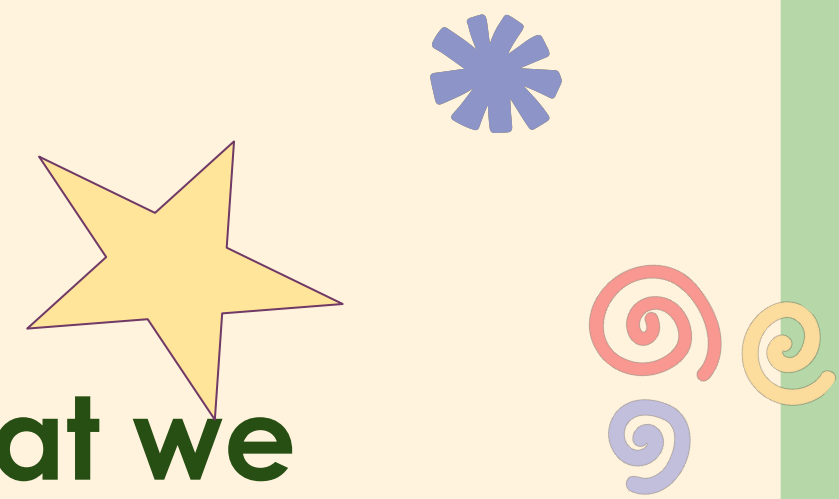
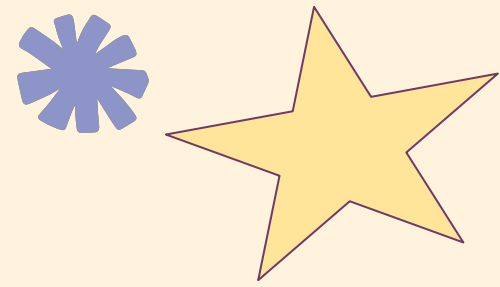
Year 4

Year 4 have been working collaboratively on Google Documents. We discovered a way to ensure we didn't overwrite each other's work by using the tabs function.

In English we have been describing an ogre. In maths we were partitioning 4 digit numbers.



Year 5

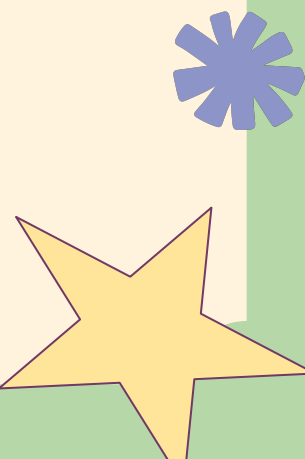
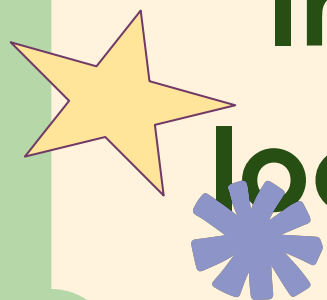


In reading, we have made predictions about what we think will happen next in our story.

In writing, we have been asking questions so that we can gather more information to help us write an explanation text about our food bank.



In Science we used different fruit and a peppercorn to look at the relative size of the planets in our solar system.



Year 6

We have been using the book 'The Journey' by Francesca Sanna to write a point of view letter to express the mother's fears and concerns about fleeing their homeland.

We have tried our best to complete our mock SATs. Our teachers are proud of how we persevered.



Thank You

