



Curriculum Overview 2026-2027

Nursery	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme	Me and My Family	Nursery Rhymes	Myself and feelings	Healthy Me	Growing	Amazing Animals
English Core stories	Alfie's feet Love makes a home Guess how much I love you	Naughty bus How to catch a star Fidgety fish The first nativity	Owl babies Kipper's birthday The colour monster	Baby goes to market Oliver's fruit salad Oliver's vegetables	Jaspers beanstalk Errol's garden Lenny in the garden	Dear zoo Mrs wishy washy Brown bear, brown bear A Squash and a Squeeze
Maths	Matching Sorting	Subitising Counting Numeral matching	Subitising - patterns and sizes Counting & composition of 3	Counting & composition of 4 & 5 Height & length Capacity	Sequencing Position More and less	Composition What comes after What comes before
Religion & World Views	Diwali Halloween	Christmas Bonfire night	Chinese New Year	Easter	Eid	
Understanding the world	Families Homes Autumn	Light and dark Winter	Winter	The Royal Family Spring	Plants What's in the nature garden? Planting seeds Spring	Animals Pets Vets
Expressive arts and design	Exploring the provision Printing Collage Cutting skills	Collage Joining skills Finger printing	Scissor skills Sculpture moulding Collage Observational drawing Baking buns	Moulding Cutting skills Printing Collage Observational drawing	Colour choosing Finger painting Collage Malleable materials Printing	Pattern Focus Malleable materials Muddy Pig Painting (natural painting) Colour mixing Patterns and prints
Expressive arts and design - Music	Head, shoulders, knees and toes Hickory Dickery Doc Happy and you know it	Wheels on the bus Incey wincey spider Humpty dumpty	Here we go round the mulberry bush Happy birthday One little, two little birds 5 in a bed	Rainbow song 5 little ducks 5 fingers The farmers apple tree, 5 little peas,	Round and round the garden I'm a little bean 1 elephant went out to play Mary Mary , quite contrary	Old McDonald The sun has got his hat on Down in the jungle 5 little ducks

		Santa got stuck up the chimney	Feelings	one potato, two potatoes		
Health and wellbeing curriculum						
PSHE	All about me Family Routines	Road safety NSPCC PANTS	Birthdays Emotions NSPCC PANTS	 Local shop- healthy eating Being healthy Hand washing Brushing teeth	 Nature garden-Caring for living things	Transition and moving on NSPCC PANTS
The Story Project	Owl Babies		The Worry Dinosaur		Can't you sleep, little bear?	
Pol-Ed	RELATIONSHIPS How can I be a good friend? How can I make other children feel happy? How can I play nicely with others?	KEEPING SAFE How can I play safely?				

Reception	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme	Traditional Tales	Superhumans	Shopping	Under the Sea	Minibeasts	Farm
English Core stories	Goldilocks and the Three Bears Going on a Bear Hunt Three Little Pigs Three Billy Goats	Mog and the V.E.T A superhero like you Grendel's a cautionary tale Christmas story	Dinosaurs in the supermarket Tiger who came to tea Handa's Surprise	Surprising sharks Splash Anna Hirbiscus Somebody swallowed Stanley	Hungry Caterpillar What the ladybird heard Arrgh Spider!	The Leopard's Drum Farmer Duck Rosie's Walk Augustus and his smile
Maths	Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s. Focus on composition of 3 and 4 . Subitise objects and sounds Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than Pattern	Comparison of sets Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20. 2D Shapes	Subitise within 5 Counting – focus on ordinality Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal Number bonds to 10	Length Height and Time Building 9 and 10 Doubles to 10 Odds and evens 3D Shapes	Subitising – to 6 Composition Composition - of 10 Subtraction Counting – larger sets	Subitise to 5 Automatic recall of bonds to 5 Composition of numbers to 10 Number patterns Counting

Religion & World Views	Family and community Special objects	Christmas story	Know what makes a place special	Special places	Who cares for me How I help others	Special objects
Understanding the world	Family Tree Home City or countries Exploring the seasons Autumn Halloween	People who help us Vets Doctors People who help me Dentist Exploring the seasons Dress the teddy	Dinosaurs Winter Past and present Weather Toys past and present	Changes over time Weather Spring Kings and Queens Naming and identifying plants	Describing minibeasts Exploring maps Living and not living	City or Countryside Animal Homes Zoo animals Farm animals Changes over time Summer
Expressive arts and design	Exploring provision Introduction to powder paint Pumpkin soup Drawing faces Autumn craft nature wreaths	Cutting and scissor skills Paint my world-group art Diwali Exploring powder paint Sliding santa chimney Salt dough	Structures Junk Modelling <i>Exploring threading and weaving skills</i> Landscape collage Cutting and scissor skills	Boats Watercolours Clay octopus	Threading Transient Art Outdoor painting Finger painting Clay snails Folding paper Joining materials Observational drawing flowers	Creating structures Threading and weaving Designing and making bookmarks Rainbow salad
Expressive arts and design - Music (Kapow)	Exploring sound	Celebration music	Music and movement	Musical stories	Transport	Big band
Relationships and Health Education (RHE)						
The Story Project		EXPLORING HAPPY & SAD A Jar of Happiness	HEALTHY EATING Oliver's vegetables	LOOKING AFTER MYSELF Here we are	MANAGING FEELINGS The new small person	MANAGING FEELINGS Barabara Throws A Wobbler
PSED	Routines Rules	NSPCC PANTS		NSPCC PANTS	NSPCC PANTS	
Pol-Ed	UNDERSTANDING THE LAW What are rules? What are consequences? Who are the police and how do they help us?	KEEPING SAFE How can I play safely? How can I keep safe at school? How can I keep safe at home?		WELLBEING How can I be a germ buster?		RELATIONSHIPS How can I be a good friend? How can I make other children feel happy? How can I play nicely with others?
Celebrations & other events	Halloween Rules	Bonfire Night Remembrance Sunday Diwali Christmas	Chinese New Year Local shop visit  Buy different items. Shrove Tuesday	Easter	Judy Woods (Minibeast Hunt)  Eid	Farm visit  Fruit picking Transition
Online safety	Online and offline safety			What is the internet	I can identify rules that help keep us safe and healthy	Identifying and knowing how to communicate on the internet
PE 1 hour per week	Me and Myself Using parts of the body to move	Movement and Development	Throwing and catching	Ball skills	Fun and Games	Working with Others

Year 1		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading (Fluency/ Comprehension)	Read, Write Inc to be taught all year. Year 1 age related expectations are that children should complete pink to grey levels by the end of year 1.					
	Core text to teach GPS & writing Writing outcomes (see medium term plan)	Traditional tales with a twist: - The 3 little wolves and the big bad pig -Cindergorilla. Create your own characters (simple sentences). Create a wanted poster/disco invitation.	The Lonely Beast: Wanted poster. Funny bums, freaky beaks: 2 linked sentences about an animal.	Man on the moon: Captions, labels, I can see sentences How to catch a star: Simple instructions	The Zebra's great escape by Kathrine Rundell (1) Oi! Get off our train: Simple facts about animals	George and the dragon: Letter to the princess- don't be afraid of the dragon The Castle the King built: Facts about castles	The big book of the blue: Simple, factual leaflet about sea animals. The night pirates: Sequence of sentences to retell the story.
	Spelling	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
	Grammar & punctuation	Capital letters Finger spaces Full stops	Capital letters Finger spaces Full stops Reading back to check things make sense.	Capital letters Finger spaces Full stops 'er' (unstressed) 'er' (stressed)	Capital letters Finger spaces Full stops Conjunction 'and'	Capital letters Finger spaces Full stops 'ed'	Capital letters Finger spaces Full stops 'est'
Maths Drip feed- Geometry: Position and direction Measurement : Money Measurement: Time Shape	FPS curriculum	Number and place value within 10 Addition within 10	Addition and subtraction within 10 Geometry: shape	Number and place value within 20 Addition and subtraction within 20	Number and place value within 50 Measurement : length and height	Measurement: weight and capacity Multiplication and division	Fractions Number and place value within 100
Science At least an hour per week	Kapow	Seasonal changes St Ives  Song- Kapow	Everyday materials Group work working together to group and classify materials- entry in floorbooks	Animals sensitive bodies Simon says	Animals: comparing animals Group and classify animals	Plants: Introduction to plants Harlow Carr  Create a life cycle of a plant	Making connections: investigating science through stories Experiments)
Geography 1 hour per week	Kapow		What is it like here?		What is it like to live in Shanghai?		What is the weather like in the UK?

alternating half terms			Draw a map on the playground and add symbols		Picture quiz		Weather report
History 1 hour per week alternating half terms	Kapow	How am I making history? Group timeline working together to order their history- entry in floorbooks		How have toys changed?  Industrial museum: toy workshop Class assembly/recount		How have explorers changed the world? Role play act out what you have learnt/ hot seating interviews	
Art 1 hour per week alternating half terms	Kapow		Drawing: Make your mark (link to science across the year) Art books		Painting and mixed media: Colour splash Art books		Craft and design: Woven wonders (link to summer fair) Art books
Design and technology 1 hour per week alternating half terms	Kapow	Mechanisms: How have toys changed? Link to history- ready for how toys have changed? Teacher observation/pupil voice		Structures: Constructing a windmill (link to Geography) Pre - what makes a good windmill/what materials would be best. Post- circle what you would change in different colours		Mechanisms: Making a moving story book-Link to literacy Pirates or transport. Roleplay- sell me your book (explain how it is made)	
Computing 1 hour per week	Kapow	Computing systems and networks: improving mouse skills	Creating media: Digital imagery	Programming 1: algorithms unplugged	Data handling: Introduction to data	Programming 2: Digital Bee-Bots/Sphero?	Skills showcase: rocket to the moon
Music Half an hour per week	Kapow	My favourite things: Keeping the pulse	Snail and mouse: Tempo	Seaside: Dynamics	Fairytales: Sound patterns	Superheroes: Pitch	Under the sea: Musical symbols
Religion & World Views 1 hour per week	Kapow	Respectful Religion and worldviews: What do I believe? How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?  Mosque	How do we know that new babies are special?	Why should we care for others?
Relationships and Health Education (RHE)							
PSHE	Pol-Ed	UNDERSTANDING THE LAW How can I be responsible? What can happen when rules are broken? What do the police do? Why have different rules in different places?		KEEPING SAFE How can I keep safe in new places? How can I speak up? How can I use things at home safely? What is 999?			RELATIONSHIPS How can I be an ally? What is bullying? Why are safe hands important? Why is name calling unkind?

	The Story Project		PERSONAL HYGIENE Morris the mankiest monster (4 weeks)	ROAD SAFETY Look Up	MENTAL HEALTH & WELLBEING Angry Arthur	DIFFERENT TYPES OF FAMILIES My Big Fantastic Family	BEING A GOOD FRIEND The Friendship Bench
	Online safety Kapow	Using the internet safely	Online emotions	Always be kind and considerate	Posting and sharing online	How much time should we spend on technology	How much time should we spend on technology
	Other resources				NSPCC PANTS	NSPCC PANTS	
PE 2 hours per week	Indoor	Handball (Invasion Games)	Gymnastics 1 (Artistic)	Dance (Artistic)	Gymnastics 2 (Artistic)	Fitness (Fundamentals)	Athletics (Fundamentals)
	Outdoor	Football (Invasion Games)	Golf (Target Games)	Volleyball (Net/Wall Activities)	Netball (Invasion Games)	Orienteering (O & A)	Rounders (Striking & Fielding)

Year 2		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading (Fluency/ Comprehension)	Jack and the Beanstalk	Binny's Diwali by Thrity Umrigar (1) Meerkat Mail by Emily Gravett	Rapunzel Real life event - Into the wild	Read write, perform - bedtime stories Real life event - Judy woods	King Charles' III Colourful Coronation (2) Real life event - Advert for summer fair	Real life event- seaside Digital literacy -
	Writing (see medium term plan)	Setting description Character description	Fact file Instructions on how to look after a pet	Diary entry Write a letter	Retelling of story Recount of trip	Diary entry Advert	Postcard Digital literacy
	Spelling	<u>Term 1B</u>	<u>Term 1B</u>	<u>Term 2A</u>	<u>Term 2B</u>	<u>Term 3A</u>	<u>Term 3B</u>
	Grammar & punctuation	Capital letters Full stops Checking for sense Compound words Nouns Adjectives	Emotive language Verbs Conjunction 'and' Conjunction 'because' Time adverbials Imperative verbs	Questions Exclamations Commas in a list Conjunction 'if' Adjectives Persuasive language	Time adverbials Past tense Apostrophes / contractions possession Statements Commands	Adverbs Conjunction 'when' Rhetorical questions Imperative verbs	Revisit and consolidate grammar and punctuation used throughout the year. To cover: Homophones Conjunction 'or'

		Questions Expanded noun phrases	Suffixes Conjunction 'but'	Past and present tense First person	Commas in a list		
Maths	FPS curriculum	Place value Addition and subtraction	Mass, weight and length Geometry / shape	Money Multiplication and division	Capacity and temperature Addition and subtraction	Addition and subtraction Fractions	Fractions Time Statistics Position and direction
Science At least an hour per week	Kapow	Materials: Uses of everyday materials <i>Exit ticket- choose a material, bullet point its properties and uses</i>	Animals, including humans: Life cycles and health <i>Kapow multiple choice quiz</i>	Living things: Habitats <i>Draw a habitat and the animals that live there</i>  Into the Wild Visit	Living things: Microhabitats <i>Chocolate box revision</i>	Plants: Plant growth <i>Mindmap with illustrations prompts for germination and what a plant needs</i>	Making connections: Plant-based materials <i>Advert (poster)- why you should buy this plant pot.</i>
Geography 1 hour per week alternating half terms	Kapow		Would you prefer to live in a hot or a cold place? <i>Double page spread in Geography books with illustrations and facts</i>		Why is our world wonderful?  Visit to Judy Woods <i>Run to the board game (Isabella Wallace vocab)</i>		What is it like to live by the coast?  Visit to Scarborough <i>Chocolate bar revision</i>
History 1 hour per week alternating half terms	Kapow	How was school different in the past? Local History. <i>Mini group oral presentation</i>		How did we learn to fly? <i>Hot seat: Bessie Colman (English lesson)</i> <i>Diary entry Neil Armstrong (English Lesson)</i>		What is a monarch? Quiz	
Art 1 hour per week alternating half terms	Kapow	Sculpture and 3D: Clay houses <i>Fact file about artist</i>		Painting and mixed media: Life in colour <i>Kapow assessment</i>			Drawing: Understanding tone and texture <i>(4 rules of tone, texture and shading- create 3 pieces following the rules)</i> (link to literacy- optional lesson- every picture tells a story) For both classes
Design and technology 1 hour per week alternating half terms	Kapow		Mechanisms - Making a moving monster <i>Oral explanation to partner - how they made it using key vocabulary.</i>		Cooking and nutrition - Balanced diet (link to Story Project) <i>Design a menu for a cafe (Provide template)</i>	Structures - Constructing a castle (Y3 unit but fits with monarchy) <i>Oral explanation to partner - how they made it using key vocabulary.</i>	

Computing 1 hour per week	Kapow	Computing systems and networks 1: What is a computer?	Computing systems and networks 2 : Word processing	Data handling : International Space Station	Programming 1 : Algorithms and debugging	Programming 2 : Makecode	Creating media : stop motion : using tablets
Music Half an hour per week	Kapow	Animals: Call and response	Musical storytelling: Instruments	On this island: Singing	Space: contrasting dynamics	Myths and legends: Structure	Musical me: Pitch
Religion & World Views 1 hour per week  Church	Kapow	Respectful Religion and worldviews: What are big questions? Why do we need to give thanks?	Why is light important to people?	How do we know some people feel a special connection to God?	What is a Prophet?	How do some people talk to God?	Where do some people talk to God?
Relationships and Health Education (RHE)							
PSHE	Pol-Ed		KEEPING SAFE What are medicines? What is fire safety?	UNDERSTANDING THE LAW What are needs & wants? What is a job? What is money? Why does age matter? WELLBEING What does it mean to be healthy? How can I look after my body? What are the risks of video gaming?	RELATIONSHIPS How are we the same? How are we different? How can I work with different people? How do I share family worries? What is a family? Why are relationships important?		
	The Story Project	PERSEVERANCE The girl who never makes mistakes	ONLINE SAFETY Chicken clicking			HUMAN RIGHTS & REFUGEES The girl at the front of the class	CHANGE & LOSS Grandad's Camper
	Online safety Kapow	What happens when I post online?	How do I keep my things safe online?	It's my choice	Is it true?		
	Other resources		NSPCC Pants			NSPCC Pants	
PE 2 hours per week	Indoor	Hockey	Gymnastics 1 (Artistic)	Dance (Artistic)	Gymnastics 2 (Artistic)	Tennis	Orienteering
	Outdoor	Tag - Rugby	Dodgeball (Invasion Games)	Badminton Badminton nets	Cricket	Basketball (did fitness)	Athletics (Fundamentals)

Year 3		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading (Fluency/ Comprehension)	Planet Omar: Accidental Trouble Magnet	Uncle Gobbb and the Dread Shed (30)	Rap Kid (30)	Planet Omar: Unexpected Super Spy (30)	Stone Age Boy	The Creakers
	Writing (see medium term plan)	Picture Book: Small in the City Sentence construction	Film narrative Poetry Non-fiction November	The Papaya that Spoke - Diary and Persuasion	The True Story of the Three Little Pigs	Real life event Poetry	Digital literacy Real life events
	Spelling	📖 Spellings 1A	Spellings 1B	Spellings 2A	Spellings 2B	Spellings 3A	Spellings 3B
	Grammar & punctuation	Nouns, action verbs, capital letters, full stops, sentence types, present and past tense, expanded noun phrases. Handwriting - phase 2 letter village.	📖 Year 3 Autumn 2 Wri...	📖 Year 3 Spring 1 Writin...	📖 Year 3 Spring 2 Writi...	📖 Year 3 Summer 1 Writ...	📖 Year 3 Summer 2 Writ...
Maths	FPS curriculum	Place Value	Addition and Subtraction	Multiplication and Division	Multiplication and Division B	Measurement Fractions	Shape Statistics
Science At least an hour per week	Kapow	Animals including humans <i>Brain dump</i>	Rocks and Soils <i>Mind map</i>	Magnets <i>Poster</i>	Light <i>Mindmap (scaffolded / key questions)</i>	Plants <i>Linking pictures</i>	Making connections: Does hand span affect grip strength? <i>Kapow Quiz</i>
Geography 1 hour per week alternating half terms	Kapow		Why do people live near volcanoes? <i>Kapow Quiz</i>		Who lives in Antarctica? <i>Double Page Spread</i>		Are all settlements the same? <i>Close passage</i>
History 1 hour per week alternating half terms	Kapow	Stone Age, Bronze Age, Iron Age <i>The Stone Age was better than the Iron Age Discuss. Draw themselves as a stone age / bronze age person and say why they would like to live in that era.</i>		Romans  <i>Write the question (give children the answer)</i>		How have children's lives changed? <i>Brain dump</i>	

Art 1 hour per week alternating half terms	Kapow	Painting & mixed media: Prehistoric painting (link to Stone Age) <i>Write a passage to accompany art work. Print out template to stick in art book. Write in the hand.</i>		Sculpture & 3D: Abstract shape (link to Romans) Ruth Asawa Anthony Caro <i>Kapow Quiz</i>		Drawing: Growing artists <i>Pre/post draw of same subject</i>	
Design and technology 1 hour per week alternating half terms	Kapow		Digital world: Wearable technology (link to computing / Microbits) <i>Presentation</i>		Electrical systems - Torches (Y4 link to science ready for light & dark unit in Spring term) <i>Presentation</i>		Cooking & nutrition - Eating seasonally (nature garden & raised beds) <i>Evaluation</i>
Computing 1 hour per week	Kapow	Computing systems and networks 1: Networks <i>Exit tickets</i>	Programming: Scratch	Computing systems and networks 2: Emailing <i>Send an email to your teacher</i>	Video trailers (iPads)	Computing systems and networks 3: journey inside a computer	Data handling: comparison cards databases
Music Half an hour per week	Kapow	Mountain melodies: Steps and leap Ballads?	Reading rhythms: Patterns and layers	Inspired by India: Musical improvisations	Music technology: Introduction to music technology	Reggae rhythms: Playing in a band	Baroque meets pop: Building harmony
Religion & World Views 1 hour per week  Synagogue	Kapow	Respectful Religion and worldviews: What are world views? What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
French Half an hour per week	Kapow Explore catch up units	Unit 1: French greetings with puppets <i>End of unit assessment</i>	Unit 2: French adjectives of colour, size and shape <i>End of unit assessment</i>	Unit 3: French playground games – numbers and ages <i>End of unit assessment</i>	Unit 4: In a French classroom <i>End of unit assessment</i>	Unit 5: French transport <i>End of unit assessment</i>	Unit 6: A circle of life in French <i>End of unit assessment</i>
Relationships and Health Education (RHE)							
PSHE	Pol-Ed		KEEPING SAFE How can I share my worries? What are emergency services? What are emergency situations? What do we mean by risk? When should I break a secret?	RELATIONSHIPS What is bullying?	UNDERSTANDING THE LAW How can I be a responsible citizen? How do we enforce the law? What are children's rights? What is the law and why do we have it?		
	The Story Project	WORRIES Ruby's Worry				FINANCIAL AWARENESS It's a no Money Day	MENTAL HEALTH & WELLBEING On a Magical do Nothing Day

	Online safety Kapow	To identify the effects that the internet can have on people's feelings.	To understand the ways personal information can be shared on the internet.	To understand how the internet can be used to share beliefs, facts and opinions.	To explain what should be done before sharing information online.	To understand the rules for social media platforms.	AI
	Other resources	NSPCC Pants		NSPCC Pants		NSPCC Pants	
PE 2 hours per week	Indoor	Handball (Invasion Games)	Gymnastics (Artistic)	Dance (Artistic)	Gymnastics (Artistic)	Netball (Invasion Games)	Athletics (Fundamentals)
	Outdoor	Football (Invasion Games)	Golf (Target Games)	Volleyball (Invasion Games)	Fitness	Orienteering (O & A)	Rounders (Striking & Fielding)

Year 4		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading (Fluency/ Comprehension)	I'm telling you they're aliens! (10)	The Wonder Brothers (10)	Journey to Jo-burg (10)	Anisha Accidental Detective (10)	The Boy who met a Whale (10)	Song of the river (14)
	Writing (see medium term plan)	<u>The cafe on the edge of the woods (4)</u> Descriptive writing of a dessert Character description Recipe poems	<u>Jumanji</u> Sentence structure Descriptive writing Informal letter writing Instructions	<u>Arthur and the Golden Rope (4)</u> Descriptive writing Formal letter writing Retelling an event	<u>Arthur and the Golden Rope</u> Kenning poem Character description Recount	<u>The Viewer (4)</u> Story writing Setting descriptions Speech	<u>The Promise (video)</u> Setting descriptions Persuasive speech Poetry about nature
	Spelling	<u>MTP Autumn 1</u>	<u>MTP Autumn 2</u>	<u>MTP Spring 1</u>	<u>MTP Spring 2</u>	<u>MTP Summer 1</u>	<u>MTP Summer 2</u>
	Grammar & punctuation	<u>MTP Autumn 1</u>	<u>MTP Autumn 2</u>	<u>MTP Spring 1</u>	<u>MTP Spring 2</u>	<u>MTP Summer 1</u>	<u>MTP Summer 2</u>
Maths	FPS curriculum	Place value	Place value Addition/subtraction	Addition/subtraction Multiplication/division facts	Area Multiplication and division	Fractions Decimals	Shape Position and direction
Science At least an hour per week	Kapow	Digestion and food <i>Pictures and choose the ones linked to the digestive system</i>	Electricity <i>Song</i>	Materials - state of matter <i>Picture link</i>	Energy - Sound and Vibrations <i>Song/rap</i>	Living Things - Classification and Changing Habitats <i>Spin the wheel (word wall)</i>	Making Connections - How does the flow of liquids compare? <i>Poster for display</i>
Geography 1 hour per week alternating half terms	Kapow		Rainforests <i>Mindmap</i>	Where does our food come from? <i>Google form</i>			What are rivers and how are they used?  Saltaire <i>Exit ticket</i>
History 1 hour per week alternating half terms	Kapow	Ancient Egypt <i>Picture mind map</i>			How hard was it to invade and settle in Britain? (Anglo-Saxons) 	Maya Civilisation <i>Mind map</i>	

					Chocolate bar		
Art 1 hour per week alternating half terms	Kapow	Craft and design: Egyptian scrolls <i>Exit ticket</i>		Drawing: Exploring tone, texture and proportion. <i>Odd one out</i>		Painting & mixed media: Light and dark <i>5 questions pre-assessment-revisit at the end and update responses.</i>	
Design and technology 1 hour per week alternating half terms	Kapow		Textiles: Egyptian collars <i>Short presentation</i>		Digital world - Mindful moments <i>Brain dump</i>		Structures - Helmets <i>Exit ticket</i>
Computing 1 hour per week	Kapow	Google: Computing systems and networks: Collaborative learning <i>Chocolate bar</i>	Programming 1: Further coding with Scratch (Spheros) <i>Maze assessment</i>	Skills showcase: HTML <i>Navigate a website and change and image</i>	Programming 2: Microbits/DT mindful moments. <i>Presentation</i>	Computational thinking <i>Exit ticket</i>	Data handling: Investigating weather <i>Weather report</i>
Music Half an hour per week	Kapow	Singing in parts: Loops and layers	Musical motifs: Reading the stave	Sounds of China: Scales and structure	Music technology: Loop-based composition	12-bar blues: Playing in a band	Minimalist melodies: Developing patterns
Religion & World Views 1 hour per week  Hindu Temple	Kapow	Respectful Religion and worldviews: How can we talk about religions and worldviews respectfully? Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
French Half an hour per week	Kapow Explore catch up units	Unit 1: Portraits – describing in French	Unit 2: Clothes – getting dressed in France	Unit 3: French numbers, calendars and birthdays	Unit 4: French weather and the water cycle	Unit 5: French food – Miam, miam !	Unit 6: French and the Eurovision Song Contest
Relationships and Health Education (RHE)							
PSHE	Pol-Ed	KEEPING SAFE How can I keep safe in my local area? How can we keep safe on the road? Who do I encounter? <i>Concept cartoon - what would you do?</i>		KEEPING SAFE What is first aid? <i>Concept cartoon - what would you do?</i>	UNDERSTANDING THE LAW How can I respect my environment? What are protected characteristics? What can I be? What is hate crime? <i>Concept cartoon - what would you do?</i>	RELATIONSHIPS How can we be role models? What is discrimination? What is diversity? What is peer influence? Who makes up my community?	
	The Story Project	ONLINE SAFETY Penguinpig <i>Spot the scam</i>	FEELINGS & EMOTIONS The Grand Hotel of Feelings <i>Presentation</i>	MANAGING RISK The Tunnel <i>Concept cartoon - what would you do?</i>		DISCRIMINATION The Proudest Blue <i>Poster</i>	
	Online safety	What happens when I search online?	How do companies encourage us to buy	Fact, opinion or belief?	What is a bot?	What is my #TechTimetable like?	Dangers of AI

	Kapow	Speech bubble response	online? Concept cartoon	Sorting task	Annotating/presenting their bot	Hot seating	Google form
	Other resources						
PE 2 hours per week	Indoor	Hockey	Gymnastics (Artistic)	Dance (Artistic)	Gymnastics 2 (Artistic)	Tennis	Cricket
	Outdoor	Tag rugby	Dodgeball (Invasion Games)	Badminton	Orienteering (O & A)	Basketball (Invasion Games)	Athletics (Fundamentals)

Year 5		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading (Fluency/ Comprehension)	The Great Foodbank Heist	Varjak Paw	Beowulf (32)	Viking Boy (32)	Rumaysa a fairytale (32)	There's a boy in the girls bathroom (32)
	Writing (see medium term plan)	The Great Foodbank Heist Explanation text Persuasive letter	Read,write, perform Lost in space- Mission to Mars Poem Speech	Beowulf Setting description Character description Speech-role of the King Retelling the legend of Beowulf	https://booksforbugs.co.uk/shop/lore-of-the-deep/ 2 copies Read,write, perform Campfire stories Write a campfire story Persuasive text Legends from the deep Save the oceans persuasive advert	The Arrival - Shaun Tan (Picture book) Descriptive narrative Flashback - building atmosphere Foreshadowing Moving a narrative - using dialogue  Alhambra Theatre Leaflet linked to a greetrip	Grammar focus- Modal verbs- discussion text The Clock Tower- Literacy shed and Rumaysah Prequel- Rumaysa narrative Playscript - dialogue Computing- Prequel playscript Build up to a final movie using stop motion Artemis and the Labyrinth - playscript-dialogue
	Spelling	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3A
	Grammar & punctuation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	FPS curriculum	Place value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and division Fractions	Decimals and percentages	Shape Position and Direction	Negative numbers Converting units

					Decimals 2 parts Perimeter and Area Statistics	Decimals	Volume
Science At least an hour per week	Kapow	Earth and space <i>Google presentation</i>	Unbalanced forces <i>Mind map</i>	Mixtures and separation <i>Snap Sorting game</i>	Properties and changes of materials <i>Venn diagram sorting</i>	Lifecycles and reproduction <i>Fact file about an animal</i>	Human timeline (teach growing old, compare gestation of human with animals Puberty covered by nursing team) <i>Short quiz</i> Does the size of an asteroid affect the diameter of its impact crater? <i>Video diary with evaluation</i>
Geography 1 hour per week alternating half terms	Kapow		Alps <i>Leaflet</i>		Oceans <i>Save the ocean poster</i>		Deserts <i>Mind map</i>
History 1 hour per week alternating half terms	Kapow	Tudors <i>Debate - Would you have liked to have lived in Tudor England?</i>		Vikings  <i>Brain Dump</i>		Ancient Greece <i>Multiple choice quiz</i>	
Art 1 hour per week alternating half terms	Kapow	Drawing : Movement link to PE		Painting and mixed media: Portraits		Craft and design: architecture (link to special events)	
Design and technology 1 hour per week alternating half terms	Kapow		Developing a recipe for Henry VIII		Pop-up-book for reception		Stuffed toys - animals for the summer fair
Computing 1 hour per week	Kapow	Mars Rover 1	Programming 1: Music	Computing systems and networks: Search engines	Programming 2: BBC micro:bit	Mars Rover 2	Stop motion Rumaysa prequel Diorama-theatre
Music Half an hour per week	Kapow	Music in nature: Chords and melodies	Three-chord pop: Playing in a band	West African rhythms: Create, play and perform	Music technology: Podcasts and jingles	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove

Religion & World Views 1 hour per week  Cathedral	Kapow	Respectful Religion and worldviews: What do people think about God? Why doesn't Christianity always look the same?	Why do people have to stand up for what they believe in?	What happens when we die?	What happens when we die?  Bradford Cathedral	Who should get to be in charge?	Why are some places in the world significant to believers?
French Half an hour per week	Kapow Explore catch up units	Unit 1: French monster pets	Unit 2: Space exploration – in French	Unit 3: Shopping in France	Unit 4: French-speaking world	Unit 5: Verbs in a French week	Unit 6: Meet my French family
Relationships and Health Education (RHE)							
PSHE	Pol-Ed	KEEPING SAFE What are the risks with money? What do I know about drugs? WELLBEING How can drugs and alcohol make people feel? <i>Presentation</i>		RELATIONSHIPS How can adult relationships affect my future? How do words have power? What are my personal boundaries? What is grooming? What is media influence? What is peer pressure?	UNDERSTANDING THE LAW How do rules help our community? What is gambling? <i>Concept cartoon- What would you do?</i>		
	The Story Project		MENTAL ILLNESS The Colour Thief <i>Happiness jar</i>			MARRIAGE Ritu weds Chandni 2 lessons	SEPARATION Mum and Dad Glue
	Online safety Kapow	To understand how apps can access personal information and how to alter the permissions <i>Iphone info card</i>	To be aware of the positive and negative aspects of online communication <i>Advice poster</i>	To understand how online information can be used to form judgements <i>Discussion</i>	To discover ways to overcome bullying <i>Concept cartoon</i>	To understand how technology can affect health and wellbeing <i>Poster</i>	AI?
	Other resources						Puberty (science curriculum in June with School Nursing Team)
PE 2 hours per week	PE Planning Indoor	Fitness / Athletics (Fundamentals)	Gymnastics 1 (Artistic)	Dance (Artistic)	Swimming (Tuesday afternoons)		
	PE Planning Outdoor	Golf (Target Games)	Football (Invasion Games)	Netball (Invasion Games)	Volleyball (Net/Wall Activities)	Orienteering (map the school - link to special events)	Rounders (Striking & Fielding) O & A at Nell Bank

Year 6		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading (Fluency/ Comprehension)	The Final Year - Matt Goodfellow	Brightstorm - Vashti Hardy	When the Sky Falls Phil Earle	SATs preparation (Animals) Tyger, Tyger Donkey in Corfu Fact sheet About Bumblebees Dead as a Dodo (Classics) Alice in Wonderland Throwing a Tree Traveller in Time	SATs preparation Sports and Hobbies Formula 1 Leisure The Parsnips Knitting by Julie Draper poetry	The Boy, The Mole, The Fox and The Horse - Charlie Mackesy
	Writing (see medium term plan)	Picture book: The Journey, Francesca Sanna Setting description Spoken word poetry Letter to Bradford Refugee Forum Dilemma paragraph	Planet Earth nature documentary Non chronological report Documentary iMovie Trip recount - St Ives Creative free write	Picture book: Farther Grahame Baker-Smith Sensory description Future glimpse paragraph Repetition poetry Non chronological report WW2 Radio announcement	Digital literacy: Roads End Suspense Narrative Roads End Mini Campaign: Warning poster Play-script	Real life event: Year 6 Leavers trip persuasive leaflet Picture book: Varmints by Helen Ward reflective journal David Attenborough biography with artwork Creative Free Write - Poetry Slam	Picture book: The Boy, The Mole, The Fox and The Horse (leavers assembly link) Poetry Monologue Setting descriptions
	Spelling	Twinkl Year 6 Term 1A	Twinkl Year 6 Term 1B	Twinkl Year 6 Term 2A	Twinkl Year 6 Term 2B	Twinkl Year 6 Term 3A	Twinkl Year 6 Term 3B
	Grammar & punctuation	Perfect verb forms Capital letters Full stops Introduce sentences Noun, verbs, adverbs and adjectives Identify sentences Fronted adverbials Co-ordinating conjunctions Subordinating conjunctions	Expanded noun phrases Fronted adverbials Relative clauses Parenthesis Modal verbs Cohesive devices	Time adverbials Verb tense control Use of commas Formal tone - consistency Cohesive devices Bullet points for a list Parenthesis Atmospheric language Fronted adverbials	Speech Conjunctions Parenthesis brackets for stage directions Imperative verbs Adverbials of time Atmospheric language	Modal verbs Persuasive features Main clause and subordinate clause Subjunctive form - persuasive writing KS2 SATs Revision: dashes, colons, semi-colons, hyphen, passive voice, commas for a list, commas after subordinate conjunctions.	Passive voice Formal vs informal register Grammar terminology: subject, object, clause, determiner.
Maths	FPS curriculum	Place value, four operations, perimeter	Four operations, fractions	Worded problems, decimals	Fractions, decimals and percentages, area, volume and statistics	Statistics, position and direction, shape and algebra	Themed project, consolidation and problem solving

Science At least an hour per week	Kapow	Animals - circulation & health <i>Pre: draw and label heart and blood circulation</i> <i>Post: draw and label heart and blood circulation</i>	Living things - classifying big & small <i>Pre: three key questions quiz</i> <i>Post: three key questions quiz</i>	Evolution & inheritance <i>Pre: three key questions quiz</i> <i>Post: three key questions quiz</i>	Energy: light & reflection <i>Pre: drawing and label how light travels and is reflected</i> <i>Post: drawing and label how light travels and is reflected</i>	Energy: circuits & batteries <i>Pre: draw and label a circuit</i> <i>Post: draw and label a circuit</i>	Making connections: are some sunglasses safer than others? <i>Pre: odd one out</i> <i>Post: odd one out</i>
Geography 1 hour per week alternating half terms	Kapow		Independent fieldwork enquiry  St Ives, Bingley <i>pre: mind-map</i> <i>post: iMovie presentation</i>		Where does our energy come from? <i>pre: mind-map</i> <i>post: presentation to deliver</i>		Why does the population change? <i>pre: mind-map</i> <i>post: exit ticket</i>
History 1 hour per week alternating half terms	Kapow	Islamic Civilisations (not Kapow) <i>Pre: three key questions</i> <i>Post: presentation on the city of wisdom</i>		WW2 <i>Pre: mind-map</i> <i>Post: one page spread / poster</i>		<i>What can the census tell us about our local area?</i> <i>Pre: make your own questions</i> <i>Post: questionnaire</i>	
Art 1 hour per week alternating half terms	Kapow	Drawing: expressing ideas		Sculpture and 3D (making memories) memory boxes Evacuation boxes		Craft and design: Photo opportunity (link to leavers)	
Design and technology 1 hour per week alternating half terms	Kapow		Structures: playground pioneers (St Ives trip link)		Electrical systems - Steady hand game		Textiles : (bags) (summer fair)
Computing 1 hour per week	Kapow	Computing systems and networks: Exploring AI <i>Pre: quiz key questions</i> <i>Post: quiz key questions</i>	Data handling 1: Big data 1 <i>Pre: quiz key questions</i> <i>Post: quiz key questions</i>	Computing systems and networks: Bletchley Park and the history of computers <i>pre: mind map / key question</i> <i>post: presentation on barcodes</i>	Programming: Exploring Python <i>Pre: mindmap</i> <i>Post: present your product</i>	Data handling 2: Big data 2 <i>Pre: make your own questions</i> <i>Post: make your own questions</i>	Skills showcase: Inventing a product <i>Pre: mindmap</i> <i>Post: present your product</i>
Music Half an hour per week	Kapow	Four-chord pop: Playing in a band	Songs that speak: Lyrics and messages	Bhangra beats: Global grooves	Music technology: Film soundtracks	Theme and variations: Developing melodies	Leavers: Our story in song
Religion & World Views 1 hour per week  Gurdwara	Kapow	Respectful Religion and worldviews: What words can be used to describe God? Why does religion look different around the world?	Why does religion look different around the world?	Why is it better to be there in person?	Why is there suffering?	Why is there suffering?	What place does religion have in our world today?

French Half an hour per week	Kapow Explore catch up units	Unit 1: French sport and the Olympics	Unit 2: French football champions	Unit 3: In my French house	Unit 4: Planning a French holiday		Unit 5: Visiting a town in France
Relationships and Health Education (RHE)							
PSHE	Pol-Ed	RELATIONSHIPS How can we be allies against racism?	KEEPING SAFE What is the issue with addiction? UNDERSTANDING THE LAW What does the law say about legal drugs?	UNDERSTANDING THE LAW What different types of crime are there? What does the law say about marriage? What is a weapon? What is antisocial behaviour? What is shop theft?	RELATIONSHIPS How can we challenge sexism? How can we respect different relationships? What is my relationship with authority?	WELLBEING What is grief?	RELATIONSHIPS How can I get ready for secondary relationships?
	The Story Project	RACISM Marcus Rashford	DRUGS Sunny Side Up				TRANSITION Finding my voice
	Online safety Kapow	Life online	Sharing online	Creating a positive online reputation	Capturing evidence	Password protection	Think before you click
	Other resources						 End of year trip
PE 2 hours per week	Indoor	Hockey	Badminton	Dance (Artistic)	Gymnastics (Artistic)	Gymnastics (Artistic)	Athletics
	Outdoor	Tag rugby  OAA Nell Bank	Basketball (Invasion Games)	Dodgeball (Invasion games)	Cricket	Tennis	Orienteering